

TRAINING COURSE ON INPATIENT MANAGEMENT OF SEVERE ACUTE MALNUTRITION

2011

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- Teaches procedures in the national Community-Based Management of Severe Acute Malnutrition (CMAM) Guidelines
- Procedures are shown to reduce case fatality from more than 30% to less than 5%
- Training is for physicians and senior nurses (and nutritionists) in hospitals with Inpatient Care

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- Participants in the **Case Management Training** are physicians and senior nurses (and nutritionists) who manage children with SAM in the hospital
- _____ facilitators and _____ participants
- Facilitator trainees will learn the procedures
- Facilitator training: 4 days
- Facilitators work in pairs
- Each pair assigned a group of _____ participants

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Materials:

- Set of Seven Modules
- Photographs Booklet
- CMAM Manual and Operational Guide for Inpatient Care
- Facilitator Guide
- Clinical Instructor Guide
- Set of Laminated Job Aids for Inpatient Care
- Set of Forms and Checklists for Inpatient Care
- Two Slide Presentations
- Wall Charts
- Videos
- Support Reading

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Objectives of facilitator training:

- Learn the Case Management Training course content
- Practise teaching techniques
- Become familiar with SAM ward and plans for clinical practice
- Learn to work with co-facilitator
- Practise supportive communication to reinforce learning
- Plan how to handle problems

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Teaching methods:

Based on assumptions about learning:

- Instruction should be performance-based
- Active participation increases learning
- Immediate feedback increases learning
- Learning is increased when instruction is individualised
- Positive motivation is essential if learning is to take place

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Schedule:

- Facilitator Training is 4 days
- Case Management Training is 7 days
- Facilitator training will:
 - ✓ move quickly through modules
 - ✓ focus mainly on teaching techniques
 - ✓ include one clinical session

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Duties of a facilitator:

- Introduce each module
- Answer questions and assist participants while they work
- Provide individual feedback on completed exercises
- Conduct demonstrations and give explanations
- Conduct oral drills
- Lead and summarise video exercises and group discussions
- Coordinate role plays
- Summarise the modules
- Assist with clinical practice, as requested

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Facilitator Guide:

- Checklist of instructional materials and supplies
- Guidelines for teaching each module:
 - ✓ procedures table
 - ✓ notes for each step of the procedures
 - ✓ grey boxes with special notes for nurses groups
 - ✓ blank box at end of section for additional notes
- 'Guidelines for all modules' at end
- Answers to exercises at end of each module