

## **M. Najeeb Shafiq**

Professor of Education, Economics, and International Affairs  
Executive Director, Comparative and International Education Society (CIES)  
University of Pittsburgh

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Last updated: April 2021

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### **EDUCATION**

- 2005           COLUMBIA UNIVERSITY, New York City, New York  
                  Ph.D., Economics and Education (2005)  
                  Awarded by the Graduate School of Arts and Sciences  
                  Joint study at Teachers College and the Department of Economics  
                  Advisor: Henry M. Levin  
  
                  M.Phil., Economics and Education (2005)
- 2001           UNIVERSITY AT BUFFALO, Buffalo, New York  
                  M.A. (Distinction), Economics
- 2000           UNIVERSITY OF WESTERN ONTARIO, London, Ontario  
                  B.A. (Presidential Honor Roll), Economics

### **EMPLOYMENT**

- 2010 –       UNIVERSITY OF PITTSBURGH, Pittsburgh, Pennsylvania  
                  Department of Educational Foundations, Organizations and Policy,  
                  School of Education  
                  Professor (Summer 2020 – )  
  
                  Department of Administrative and Policy Studies, School of Education  
                  Professor (Fall 2017 – Summer 2019)  
                  Department Chairperson (Fall 2017 – Summer 2019)  
                  Associate Professor with tenure (Fall 2012 – Summer 17)  
                  Acting Department Chairperson (Spring 2016)  
                  Assistant Professor (Fall 2010 – Summer 12)  
  
                  Graduate School of Public and International Affairs  
                  Joint-Appointee Professor (Fall 2017 – )  
                  Joint-Appointee Associate Professor (Spring 2013 – Summer 17)  
  
                  Department of Economics, Dietrich School of Arts and Sciences  
                  Affiliated Professor (Fall 2017 – )  
                  Affiliated Associate Professor (Fall 2012 – Summer 17)  
                  Affiliated Assistant Professor (Fall 2010 – Summer 12)  
  
                  Center Affiliations  
                  Asian Studies Center  
                  Center for Governance and Markets  
                  Global Studies Center (Advisory Board)

Ford Institute for Human Security  
Institute for International Studies in Education  
South Asia Council

- 2007 – 10     INDIANA UNIVERSITY, Bloomington, Indiana  
                 Department of Educational Leadership and Policy Studies, School of  
                 Education  
                 Assistant Professor
- 2006 – 07     WASHINGTON AND LEE UNIVERSITY, Lexington, Virginia  
                 Department of Economics, Williams School of Commerce  
                 Visiting Assistant Professor
- 2004 – 06     ABT ASSOCIATES INC., Bethesda, Maryland  
                 Economist
- 2001 – 04     TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, New York  
                 National Center for the Study of Privatization in Education  
                 Staff Associate

#### **OTHER APPOINTMENTS**

- 2012 –         COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY (CIES)  
                 Office of the Executive Director  
                 Executive Director (2019 – )  
                 *Comparative Education Review*  
                 Editorial Board (2018 – )  
                 Editorial Selection Committee (2012)  
                 *Education in Global Perspective* book series, SUNY Press  
                 Co-Editor (2018 – 21)
- 2011 –         *Research in Higher Education*  
                 Consulting Editor
- 2003 –         THE WORLD BANK  
                 Education/ Human Development/ Social Protection/ South Asia Units  
                 Short-Term Consultant (2003 – )  
                 *World Development Report 2018: Learning to Realize Education's Promise*  
                 Contributor (2015 – 17)
- 2019 – 20     AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)  
                 Division L: Educational Policy and Politics  
                 Chair, Section 5: Testing and Accountability
- 2014            UNIVERSITY OF CAMBRIDGE  
                 Visiting Scholar, Faculty of Education (Spring 2014)

#### **AWARDS & HONORS**

- 2014 Outstanding Article Award, *Journal of Education Finance*, National Education Finance Conference
- 2012 Top 10 Most Cited Articles of 2007-12, *Journal Asian Economics*, Elsevier
- 2010 – 11 Top 20 Articles on Comparative Politics of Developing Countries, Routledge
- 2009 – 10 Editor's Choice and Most Downloaded Article of 2009-10, *Journal of Conflict Resolution*, Sage
- 2001 – 04 University Scholarship, Columbia University
- 2003 – 04 Burke Endowed Scholarship, Teachers College, Columbia University
- 2001 Outstanding Achievement Award, College of Arts and Sciences, University at Buffalo
- 2000 Presidential Honor Roll, University of Western Ontario
- 1999 Student Award of Merit, University of Western Ontario
- 1998 Honor W Award for service to the university community, University of Western Ontario

## RESEARCH AREAS

Primary: *Economics of Education*

Secondary: *Education Policy, Comparative Education, Development Economics, Labor Economics, Behavioral Economics*

## PUBLICATIONS AND WRITINGS

### Articles in Journals

Shafiq, M. Najeeb and Alexandria Valerio (2021). The roles of childhood circumstances and schooling on adult reading skills in low- and middle-income countries. *Prospects: Quarterly Review of Comparative Education*.

Fasih, Tazin, Harry Patrinos, and M. Najeeb Shafiq (2021). Economic crises and private rates of returns to university education: a conceptual framework, stylized facts from three middle-income countries, and COVID-19 implications. *Current Issues in Comparative Education* 23(1), pp. 3-14.

Fasih, Tazeen, Harry Patrinos and M. Najeeb Shafiq (2020). University educated workers and their ability to deal with COVID-19 and future shocks. *IZA World of Labor*, July.

Sun, Lunxuan, M. Najeeb Shafiq, Maureen McClure, and Sisi Guo (2020). Are there educational and psychological benefits from private supplementary tutoring in Mainland China? Evidence from the China Education Panel Survey, 2013 – 2015. *International Journal of Educational Development* 72.

Shafiq, M. Najeeb, Robert Toutkoushian and Alexandria Valerio (2019). Who benefits most from higher education in low- and middle-income countries? *Journal of Development Studies* 55(11), pp. 2403-2423.

Shafiq, M. Najeeb, Amanda Devercelli and Alexandria Valerio (2018). Are there long-term benefits from early childhood education in low- and middle-income countries? *Education Policy Analysis Archives* 26(122). <http://dx.doi.org/10.14507/epaa.26.3239>

Shafiq, M. Najeeb (2015). Aspects of moral change in India, 1990 – 2006: Evidence from public attitudes toward bribery and tax evasion. *World Development* 68, pp. 136–148.

Shafiq, M. Najeeb and John P. Myers (2014). Educational vouchers and social cohesion: A statistical analysis of student civic attitudes in Sweden, 1999 – 2009. *American Journal of Education* 121(1), pp. 111–136.

Shafiq, M. Najeeb, Jessica Mason, Taylor Seybolt and Kristin DeLuca (2014). Are student protests in Arab states caused by economic and political grievances? Empirical evidence from the 2006-07 Arab Barometer. *Peabody Journal of Education* 89(1), pp. 141–158.

Toutkoushian, Robert, M. Najeeb Shafiq and Michael Trivette (2013). Accounting for risk of non-completion in private and social rates of return to higher education. *Journal of Education Finance* 39(1), pp. 73–95.

- Recipient of the 2014 Outstanding Article Award.

Shafiq, M. Najeeb (2013). School enrollment in Iraq during the U.S.-led invasion: A statistical analysis. *International Journal of Educational Development* 33(2), pp. 130–138.

- Media coverage: United Nations Office for the Coordination of Humanitarian Affairs (2013).

Shafiq, M. Najeeb (2013). Gender gaps in mathematics, science and reading achievements in Muslim countries: A quantile regression approach. *Education Economics* 21(4), pp. 343–359.

Shafiq, M. Najeeb (2011). Do school incentives and accountability measures raise skills in the Middle East and North Africa? The cases of Jordan and Tunisia. *Review of Middle East Economics and Finance* 7(2), article 2.

Shafiq, M. Najeeb (2011). What criteria should policymakers use for assisting households with educational expenditure? The case of urban Bangladesh. *South Asia Economic Journal* 12(1), pp. 25–37.

Shafiq, M. Najeeb and Abdulkader Sinno (2010). Education, income, and attitudes on suicide bombing: Evidence from six Muslim countries. *Journal of Conflict Resolution* 54(1), pp. 146–178.

- Media coverage: USA Today (2010), Foreign Affairs (2011).

Shafiq, M. Najeeb (2010). Do education and income affect support for democracy in Muslim countries? Evidence from the Pew Global Attitudes Project. *Economics of Education Review* 29(3), pp. 461–469.

Shafiq, M. Najeeb and Karen Ross (2010). Educational attainment and attitudes towards war in Muslim countries contemplating war: The cases of Jordan, Lebanon, Pakistan, and Turkey. *Journal of Development Studies* 46(8), pp. 1424–1441.

Shafiq, M. Najeeb (2010). Designing targeted educational voucher schemes for the poor in developing countries. *International Review of Education* 56(1), pp. 33–50.

Patrinos, Harry and M. Najeeb Shafiq (2010). An empirical illustration of positive stigma towards child labor. *Economics Bulletin* 30(1), pp. 799-807.

Toutkoushian, Robert and M. Najeeb Shafiq (2010). A conceptual analysis of state support for higher education: Appropriations versus need-based financial aid. *Research in Higher Education* 51(1), pp. 40–64.

Shafiq, M. Najeeb (2010). The effect of an economic crisis on education: An economic framework and evidence. *Current Issues in Comparative Education* 12(2), pp. 5–13.

Chudgar, Amita and M. Najeeb Shafiq (2010). Family, community, and educational outcomes in South Asia. *Prospects: Quarterly Review of Comparative Education* 40(4), pp. 517–534.

Shafiq, M. Najeeb (2009). A reversal of educational fortune? Educational gender gaps in Bangladesh. *Journal of International Development* 21(1), pp. 137–155.

Compton, Robert, Apoorva Uppala, Neil Ahrendt, M. Najeeb Shafiq, Yong Zhao, Rukmini Banerji and David Labaree (2009). Moderated discussion: 2 Million Minutes. *Comparative Education Review* 53(1), pp. 113–137.

Shafiq, M. Najeeb (2007). Household schooling and child labor decisions in rural Bangladesh. *Journal of Asian Economics* 18(6), pp. 946–966.

Shafiq, M. Najeeb (2007). Household rates of return to education in rural Bangladesh: Accounting for direct costs, child labor, and option value. *Education Economics* 15(3), pp. 343–358.

### **Articles in Books**

Shafiq, M. Najeeb (2014). Benefits of primary and secondary education. In Dominic Brewer and Lawrence Picus (Eds.), *Encyclopedia of Educational Economics and Finance* 1 (pp. 72–76). Thousand Oaks, CA: Sage.

Shafiq, M. Najeeb (2014). International organizations. In Dominic Brewer and Lawrence Picus (Eds.), *Encyclopedia of Educational Economics and Finance* 1 (pp. 421–424). Thousand Oaks, CA: Sage.

Shafiq, M. Najeeb and Yuan Zhang (2014). Labor market rate of return to education in developing countries. In Dominic Brewer and Lawrence Picus (Eds.), *Encyclopedia of Educational Economics and Finance* 2 (pp. 431–434). Thousand Oaks, CA: Sage.

Shafiq, M. Najeeb (2012). Six questions about the World Bank's 2020 Education Sector Strategy. In Alexander Wiseman and Christopher Collins (Eds.), *Education Strategy in the Developing World: Revising the World Bank's Education Policy*, International Perspectives on Education and Society Series 16 (pp. 33–41). Bingley: Emerald Publishing.

### **Monographs**

Fasih, Tazin, Harry Patrinos, and M. Najeeb Shafiq (2020). Economic crises and returns to university education in middle-income countries: Stylized facts and COVID-19 projections. World Bank Policy Research Working Paper no. WPS 9472; COVID-19 (Coronavirus) Washington, DC: World Bank Group.

Shafiq, M. Najeeb and Alexandria Valerio (2017). The roles of social origins and schooling on cognitive skills and earnings in middle-income countries. Background paper, *World Development Report 2018: Learning to Realize Education's Promise*. Washington, DC: World Bank Group.

Shafiq, M. Najeeb, Amanda Devercelli and Alexandria Valerio (2018). Are there long-term benefits from early childhood education in low- and middle-income countries? Background paper, *World Development Report 2018: Learning to Realize Education's Promise*. Washington, DC: The World Bank.

Shafiq, M. Najeeb, Robert Toutkoushian and Alexandria Valerio (2017). Who benefits most from higher education in low- and middle-income countries? Background paper, *World Development Report 2018: Learning to Realize Education's Promise*. Washington, DC: The World Bank.

Crowder, L. Van, Richard Johanson and M. Najeeb Shafiq (2011). *Tertiary Education in Developing Countries: Issues and Challenges*, Millennium Challenge Corporation Policy Paper. Washington, DC.

Johanson, Richard and M. Najeeb Shafiq (2011). *Tertiary Education in Developing Countries: Issues and Challenges*, Background report prepared for the Millennium Challenge Corporation.

Shafiq, M. Najeeb (2010). Lesotho's growth and competitiveness in a global context, Chapter 1, *The Education System in Lesotho*. Washington, DC: The World Bank.

Fasih, Tazeen, Harry Patrinos and M. Najeeb Shafiq (2009). *The Impact of Macroeconomic Crises on Education and Labor Market Outcomes*. Washington, DC: The World Bank.

Patrinos, Harry and M. Najeeb Shafiq (2008). A positive stigma for child labor? World Bank Policy Research Working Paper No. 4697.

Shafiq, M. Najeeb (2006). *The Prospect of an Educational Voucher Scheme for Punjab's Katchi Abadi (Urban Slum) Children*, background report prepared for The Open Society Institute and Punjab Education Foundation. Budapest, Hungary and New York, NY.

The World Bank (2004). *Labor Markets in South Asia: Issues and Challenges*, co-author on seven of eight chapters. Washington, DC.

**Other Publications:**

Shafiq, M. Najeeb. (2020). My first year as the Executive Director of the CIES OED@Pitt. *CIES Perspectives*, October.

Fasih, Tazeen, Harry Patrinos, and M. Najeeb Shafiq (2020, May 20). The impact of COVID-19 on labor market outcomes: Lessons from past economic crises [Blog post]. Available at: <https://blogs.worldbank.org/education/impact-covid-19-labor-market-outcomes-lessons-past-economic-crises>

Myers, John P. and M. Najeeb Shafiq (2015, February 19). Voucher scheme design and democratic culture in Sweden. *American Journal of Education Forum*. Available at: <http://www.ajeforum.com/voucher-scheme-design-and-democratic-culture-in-sweden-by-john-p-myers-and-m-najeeb-shafiq/>

Shafiq, M. Najeeb (2008). An economist's response to Steven Klees' presidential address," invited contributor. *Newsletter of the Comparative and International Education Society*, May.

Shafiq, M. Najeeb (2006). *Understanding household schooling and child labor decisions in rural Bangladesh*, Ph.D. Dissertation, Graduate School of Arts and Sciences, Columbia University, New York, NY. Ann Arbor: ProQuest/UMI, Publication No. AAT 3188790.

**Selected Unpublished Papers:**

Seybolt, Taylor and M. Najeeb Shafiq (2017). Calm before the Arab Spring? Protest participation, grievances, and opportunity in four Arab states, 2003-07. Unpublished paper.

Shafiq, M. Najeeb and Anna Vignoles (2016). Education, earnings gaps, and protest participation during the Arab Spring and Arab Winter. Paper presented at the Association for Analytic Learning about Islam and Muslim Societies (AALIMS) Annual Meeting, Conference on Islam and Human Capital, Princeton University. Princeton, NJ.

**Papers in Progress or Under Review:**

García, Emma and M. Najeeb Shafiq (in progress). The global digital divide in education.

Shafiq, M. Najeeb (in progress). Contributions of education policy research to economics and vice versa. In Laura Cohen-Vogel, Janelle Scott, and Peter Youngs (Eds.), *AERA Handbook of Education Policy Research*, 2.

**GRANTS**

Comparative and International Education Society, Office of the Executive Director, approximately \$260,000/year, 2019-2021.

The World Bank, "Who benefits most from higher education in low- and middle-income economies?" Co-PI with Alexandria Valerio, 2016.

The World Bank, “The cognitive and socio-emotional benefits of early childhood education: Short- and long-term evidence from low- and middle-income economies.” Co-PI with Amanda Devercelli and Alexandria Valerio, 2015.

The World Bank, “Does education influence social mobility? The role of education quality and quantity.” Co-PI with Alexandria Valerio, 2015.

American Educational Research Association (AERA), Grants Program recipient: Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets, 2011.

Indiana University, \$7000, Course Development Grants for Distance Education, 2009.

Indiana University, “Educational gender gaps in developing countries.” \$36,000, Proffit Internal Grant, 2009-10.

Indiana University, \$3,000, Faculty Global and International Education Grant, 2008.

## **PRESENTATIONS**

### **Invited Presentations:**

COVID-19 and the economic impact of education. Presenter, STAR Scholars Network Webinar. 30 July 2020.

Hank Levin and the messy dress of scholarship. Presenter, Festschrift Symposium: Honoring the Career of Henry M. Levin. Teachers College, Columbia University, New York, NY, 6 March 2020.

Are there long-term benefits from early childhood education in low- and middle-income countries? Presenter, International and Transcultural Studies Workshop, Teachers College, Columbia University, New York, NY, 5 March 2020.

Are there long-term benefits from early childhood education in low- and middle-income countries? Presenter, Comparative, International and Development Education Collaborative (CIDEC) Seminar Series, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, 18 October 2019.

The social benefits of education in the Middle East and South Asia: A behind the scenes look. Presenter, Department of Education Policy and Social Analysis, Teachers College, Columbia University, New York, NY, 12 April 2018.

Behavioral economics and education policy. Presenter, Department of Social and Decision Sciences and Heinz School of Public Policy and Management, Carnegie Mellon University. Pittsburgh, PA, 17 November 2016.

Education policy insights from comparative education economics: The long-term benefits of early childhood education in low- and middle-income economies. Presenter, Department of Education Policy Studies, School of Education, University of Wisconsin. Madison, WI, 20 September 2016.



Education policy insights from comparative education economics: The social benefits of education in low- and middle-income countries. Presenter, School of Education, University of Wisconsin. Madison, WI, 19 September 2016.

Investing in early learning to build future skills. Co-Presenter, Education Global Practice, The World Bank, DC, June 8, 2016.

Reimagining the education school of tomorrow. Roundtable Participant, South Asia Institute (SAI) at Harvard University. Cambridge, MA, May 6, 2016.

Is education a panacea? Evidence from the Middle East, North Africa and South Asia. Presenter, Comparative, International and Development Education Collaborative (CIDECE) Program Seminar, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, March 18, 2016.

Tradition and change in the Middle East and South Asia. Global Fellow and Visiting Professor, sponsored by the Department of Economics, Department of Politics, Department of Religion, and Center for International Education. Washington and Lee University, Lexington, VA, January 20-22, 2016.

Social origins, cognitive skills, and social destinations in low- and middle-income economies. Presenter, sponsored by the Skills Global Solutions Group (GSG) Seminar Series, The World Bank, Washington, DC, December 7, 2015.

The social benefits of education in the Middle East, North Africa, and South Asia. Visiting Scholar and Presenter, sponsored by the Department of Economics and College of Education, Michigan State University. Lansing, MI, October 15-16, 2015.

A comparative study of early childhood education participation and long-term outcomes. Presenter, Office of International Studies in Education (OISE) and Asian Studies Center, Lansing, MI, October 15, 2015.

The social benefits of education in the Middle East and South Asia. Presenter, seminar sponsored by the International Educational Development Program, Graduate School of Education, the Middle East Center, and the South Asia Centre at the University of Pennsylvania. Philadelphia, PA, April 9, 2015.

Raising the bar for education research: Guidance for increased rigor in assessing and generating evidence. Discussant, workshop sponsored by Building Evidence in Education (BE2)—a group consisting of the World Bank, the United Kingdom Department for International Development, and USAID. Comparative and International Education Society, annual conference. Washington, DC, March 8, 2015.

Did Sweden's education voucher system undermine social cohesion? A descriptive analysis of student civic attitudes, 1999-2009. Presenter, Learning Sciences and Policy Research Seminar, School of Education, University of Pittsburgh, PA, September 14, 2012.

The economics of education worldwide: China and India as models for American education reform? Presenter, The Forum of Western Pennsylvania Superintendents, Spring meeting, Bedford, PA, May 2, 2012.

The economics of global education. Guest presenter, Annual Summer Institute for Teachers, The World Affairs Council of Pittsburgh. Duquesne University, Pittsburgh, PA, June 26, 2012.

The World Bank's 2020 Education Sector Strategy. Book launch panelist, Comparative and International Education Society, annual conference. San Juan, PR, April 24, 2012.

Education, employment, and protest participation in the Arab world: Evidence from the 2007-08 Arab Barometer. Presenter, Ford Institute for Human Security, Graduate School of Public and International Affairs, University of Pittsburgh, PA, January 25, 2012.

Education, employment, and protest participation in the Arab world: Evidence from the 2007-08 Arab Barometer. Presenter, sponsored by the Comparative and International Education program and the International Education Student Association at the College of Education, Pennsylvania State University. State College, PA, November 11, 2011.

Education in the developing world: A conversation about the World Bank's education strategy revision. Panelist, Comparative and International Education Society, annual conference. Washington, DC, May 3, 2015.

Education and globalization. Presenter, Pugwash Conference, Purdue University, West Lafayette, IN, April 2, 2011.

Education, income, and public attitudes toward suicide bombing, democracy, and war in predominantly Muslim countries. Presenter, Ford Institute for Human Security, Graduate School of Public and International Affairs, University of Pittsburgh, PA, January 12, 2011.

Education, income, and public attitudes toward suicide bombing, democracy, and war in predominantly Muslim countries. Presenter, Workshop series in Economics of Education, Teachers College, and Lectures in International Development series, School of International and Public Affairs, Columbia University, New York, NY, February, 17, 2010.

Education and support for suicide attacks: Evidence from six Muslim countries. Presenter, Workshop in Political Theory and Policy Analysis, Indiana University, Bloomington. February 4, 2008.

- Invited by the 2009 Nobel laureate in Economics, Elinor Ostrom.

#### **National and International Conferences:**

Shafiq, M. Najeeb, Robert Toutkoushian and Alexandria Valerio (2019, April). Who benefits most from higher education in low- and middle-income countries? Paper presented

at the American Educational Research Association, Division J: Higher and post-secondary education, annual meeting, Toronto, ON.

- Shafiq, M. Najeeb, Amanda Devercelli and Alexandria Valerio (2017, March). The long-term benefits of early childhood education in low- and middle-income economies. Paper presented at the Association for Education Finance and Policy, annual meeting, Washington, DC.
- Shafiq, M. Najeeb and Anna Vignoles (2015, October). Returns or revolution? Education, earnings, and protest during the Arab Spring and the Arab Winter. Paper presented at the Association for Analytic Learning about Islam and Muslim Societies (AALIMS) Annual Meeting, Conference on Islam and Human Capital, Princeton University. Princeton, NJ.
- Shafiq, M. Najeeb and Anna Vignoles (2015, March). Returns or revolution? Education, earnings, and protest during the Arab Spring and the Arab Winter. Paper presented at the Comparative and International Education Society, annual meeting, Washington, DC.
- Shafiq, M. Najeeb (2015, March). Chair's remarks: Fifty years of comparative studies of educational returns: A panel in honor of Martin Carnoy and George Psacharopoulos. Remarks presented at the Comparative and International Education Society, annual meeting, Washington, DC.
- Shafiq, M. Najeeb (2012, April). Education and protest among labor force participants in four Arab countries. Paper presented at the Midwest Political Science Association, annual meeting, Chicago, IL.
- Nominated for the MPSA's Robert H. Durr Award for the best paper applying quantitative methods to a substantive problem.
- Seybolt, Taylor and M. Najeeb Shafiq (2012, August). Grievance, opportunity and protest in four Arab states. Paper accepted at the annual conference of the American Political Science Association, New Orleans, LA. Conference cancelled because of Hurricane Isaac.
- Shafiq, M. Najeeb (2012, April). Education and protest among labor force participants in four Arab countries. Paper presented at the Comparative and International Education Society, annual meeting, San Juan, PR.
- Shafiq, M. Najeeb (2011, October). Education as an antidote for moral decay? The case of India, 1989-2005. Paper presented at the Comparative and International Education Society, Northeast regional meeting, Pittsburgh, PA.
- Shafiq, M. Najeeb (2011, April). A statistical study of school enrollment in Iraq during the US-led invasion. Paper presented at the Comparative and International Education Society, annual meeting, Montreal, QC.
- Shafiq, M. Najeeb (2010, March). Reservations about the road not traveled in the Middle East and North Africa: A quantile regression analysis of school incentives and

accountability using PISA 2006. Paper presented at the Comparative and International Education Society, annual meeting, Chicago, IL.

Shafiq, M. Najeeb (2010, January). Reservations about the road not traveled in the Middle East and North Africa: A quantile regression analysis of school incentives and accountability using PISA 2006. Paper presented at the American Economic Association, Allied Social Science Association, and Middle East Economic Association, annual meeting, Atlanta, GA.

Shafiq, M. Najeeb (2009, April). Education, income and political attitudes in Muslim countries: Evidence from the Pew Global Attitudes Survey. Paper presented at the Comparative and International Education Society, annual meeting, Charleston, SC.

Shafiq, M. Najeeb (2009, March). Does education and income affect public attitudes on suicide bombing? Evidence from six Muslim countries. Paper presented at the Midwest Economics Association, annual meeting, Cleveland, OH.

Shafiq, M. Najeeb (2009, March). Chair's remarks: Frontiers in the economics of education. Comments presented at the Comparative and International Education Society, annual meeting, New York, NY.

Toutkoushian, Robert and M. Najeeb Shafiq (2008, April). Using economics to inform the public agenda on the allocation of state funding for higher education. Paper presented at the American Education Finance Association, annual meeting, Denver, CO.

Shafiq, M. Najeeb (2005, November). Household schooling and child labor decisions in rural Bangladesh. Paper presented at the Southern Economic Association, annual conference, Washington, DC.

**Other Presentations:**

Comparative and International Education Society (CIES), annual meetings. 2002 (Orlando, FL); 2003 (New Orleans); 2004 (Salt Lake City); 2007 (Baltimore); 2008 (New York).

Florida State University, College of Education. 2005.

Indiana University, School of Education. 2007, 2008, 2009.

University of Dhaka (Bangladesh), Institute of Education and Research. 2003.

University of Pittsburgh, Department of Economics. 2014.

University of Pittsburgh, School of Education. 2010, 2011, 2012.

University of Pittsburgh, Commencement speaker, School of Education, Summer 2012.

Washington and Lee University, Williams School of Commerce. 2006.

The World Bank Resident Mission in Bangladesh. 2003.

**TEACHING**

**University of Pittsburgh:**

ADMPS 2307: Politics and History of Higher Education (Masters)

ADMPS 2398/ PIA 2587: Economics of Education (Masters and PhD)

ADMPS 3089: Quantitative Methods I (Masters, EdD, and PhD)

ADMPS 3089: Quantitative Methods II (PhD)

ADMPS 3089: Economics and Finance of Higher Education (PhD)  
ADMPS 3301: Social Theories and Education (Masters and PhD)  
ADMPS 3343: Comparative Education (Masters and PhD)  
EDUC 2003: First Year Ph.D. Seminar I (PhD)  
EDUC 3005: Foundations 4: Policy as a Lever for Change (EdD)  
EDUC 3100: Quantitative Methods I (PhD)  
EDUC 3105: First Year Ph.D. Seminar II (PhD)

**Indiana University, Bloomington:**

EDUC A631: Economics of Education (Masters and PhD)  
EDUC A635: Education Finance (Masters and PhD)  
EDUC H340: Education and American Culture (undergraduate)  
EDUC H520: Education and Social Issues (Masters)  
EDUC H623: Education Policy Research Seminar (PhD)  
EDUC H637: Education and Economic Development (Masters and PhD)  
EDUC Y502: Intermediate Statistics Applied to Education (Masters and PhD)

**Washington and Lee University:**

ECON 101: Principles of Microeconomics (undergraduate)  
ECON 289: Development Economics (undergraduate)  
ECON 297: Population Economics (undergraduate)

**Teachers College, Columbia University (as Teaching Assistant for Dr. Henry Levin):**

EDPE 4050: Economics of Education (Masters and PhD)  
EDPE 4155: Evaluating Educational Privatization and School Choice (Masters and PhD)

**PROFESSIONAL ACTIVITIES**

**Membership in Professional Associations:**

American Economic Association  
American Educational Research Association  
Association for Education Finance and Policy  
Comparative and International Education Society  
Southern Economic Association  
The Heterodox Academy

**Service in Professional Associations:**

American Educational Research Association  
Chair, Section 5: Testing and Accountability, Division L: Educational Policy and Politics, 2019-20  
Nominee for Secretary, Division L: Educational Policy and Politics, 2013-14

Comparative and International Education Society

Co-Editor *Education in Global Perspective* book series, SUNY Press, 2018 – Present  
Member, Finance and Investment Committee, 2017-18  
Member, Committee to Recommend Editor of *Comparative Education Review*, 2012-13

Conference proposal reviewer: American Educational Research Association (Division J: Postsecondary Education; Division L: Educational Policy and Politics); Comparative and International Education Society

Advisory Board Member, *Forum for International Research in Education*, 2012-Present

**Ad-Hoc Reviewer:**

*American Educational Research Journal*

*American Journal of Political Science*

*Applied Economics*

*Asia Pacific Review of Education*

*Asian Perspectives*

*Asian Population Studies*

Austrian Science Fund

*Comparative Education Review*

*Comparative Political Studies*

*Development in Practice*

*Economics Bulletin*

*Economics of Education Review*

*Education Economics*

*Education Research International*

*Education Policy Analysis Archives*

*Educational Researcher*

Edward Elgar Press

*Girlhood Studies*

Institute of Education Press, University of London

*International Journal of Comparative Sociology*

*International Journal of Educational Development*

*International Review of Education*

*International Journal of Educational Research*

*Journal of Asian Public Policy*

*Journal of Comparative Economics*

*Journal of Conflict Resolution*

*Journal of Development Economics*

*Journal of Development Studies*

*Journal of Higher Education*

*Journal of Human Development and Capabilities*

*Journal of Human Resources*

*Journal of Peace Research*

*Journal of Population Economics*

*Journal of School Choice*

*Journal of South Asian Development*

*Middle East Development Journal*

*Oxford Review of Education*

*Pitt Political Review*

*PLOS One*

*Political Behavior*

*PROSPECTS: Quarterly Review of Comparative Education*

*Research in Higher Education*

*Review of Development Economics*

*Review of Educational Research*

*Review of Middle East Economics and Finance*

Social Sciences and Humanities Research Council of Canada

*Sociology of Education*

United Kingdom Economics and Social Research Council (ESRC) and Department for International Development (DFID)

*Urban Education*

*Virginia Social Science Journal*

*World Development*

**Summer Consulting:**

WestEd, 2011. Assignment: Review of Report on Educational Vouchers in Developing Countries

The World Bank, 2010. Assignment: Analysis of PISA Data

Millennium Challenge Corporation, 2010. Assignment: Review of the Social Benefits of Higher Education in Developing Countries

Open Society Institute, 2006-07. Assignment: Designing an Educational Voucher Scheme for the Poor in Lahore, Pakistan

Government of Morocco, 2005-06. Assignment: National Education Accounts

**Other Professional Activities:**

Radio panelist, Voice of America (Bengali), Washington, DC, 2007-12

Expert on education, Wallethub.com, 2015

**DOCTORAL ADVISING**

**Primary Advisor:**

University of Pittsburgh, Department of Administrative and Policy Studies

Amber Snyder, Ed.D., in progress.

Laurie Sprankle, Ed.D., 2020. Dissertation: *Supporting student success*. Position: Department Chair, Community College of Allegheny County.

Yuan Zhang, Ph.D. 2018. Dissertation: *Engagement, instruction, and professional development: Insights from international large-scale survey and assessment programs*. Initial placement: Researcher, American Institutes for Research, Washington, DC.

Jessica Mason, Ph.D. 2016. Dissertation: *Understanding political socialization in education*. Initial placement: Researcher, American Institutes for Research, Boston.

Holly Shiflett, Ph.D. 2013. Dissertation: *The relationship between organizational culture and adherence to regulatory requirements for online programs*. Initial placement: Senior University Administrator and Courtesy Professor, Virginia Commonwealth University.

Indiana University, Department of Educational Leadership and Policy Studies

Husaina Kenayathulla, Ph.D. 2012. Dissertation: *An economic analysis of household educational decisions in Malaysia*. Initial placement: Assistant Professor, University of Malaya, Malaysia.

**Committee Member:**

University of Pittsburgh, Department of Administrative and Policy Studies

Alberto Guzman Alvarez, Ph.D., in progress.

Danielle Lowry, Ph.D., in progress.

Baeksan Yu, Ph.D., 2020. Dissertation: *Family background, cultural capital, obesity, and academic achievement in childhood*. Initial placement: Post-Doctoral Researcher, Norwegian Institute of Public Health.

Kimberlee Eberle-Sudré, Ph.D., 2020. Dissertation: *What matters? An analysis of teacher training, student achievement, and teacher attrition in North Carolina*. Initial placement: Director of Policy Research, Association of American Universities.

Amanda Laichak, Ph.D., 2018. Dissertation: *Pre-service teachers in Costa Rica: Developing relationships with diverse learners and building cultural responsiveness through an international field experience*. Position: Vice President of Education, Junior Achievement of Western Pennsylvania.

Aaron Anthony, Ph.D., 2018. Dissertation: *Information and uncertainty in college enrollment: Assessing the accuracy and use of college cost calculators*. Initial placement: Post-Doctoral Fellow, Katz School of Business, University of Pittsburgh.

Jeffrey Zollars, Ed.D, 2017. Dissertation: *Flow theory and engagement: Observing engagement through the lens of flow in a middle school integrated maker space*.

Heidi Stark, Ed.D. 2017. Dissertation: *School climate: An essential component of a comprehensive school safety plan*. Position: North Allegheny School District.

Laura Northrop, Ph.D. 2016. Dissertation: *Breaking the cycle: Cumulative disadvantage*

- in literacy*. Initial placement: Assistant Professor, Cleveland State University.
- Enes Gök, Ph.D. 2013. Dissertation: *Perceived quality of teacher education programs in Turkey: Basic issues and their application to Turkish public higher education institutions*. Initial placement: Assistant Professor, Erdoğan Üniversitesi, Turkey.
- Eun Kyung Lee, Ph.D. 2012. Dissertation: *Higher education expansion and economic growth in Japan and South Korea*. Initial placement: Post-doc Researcher, Institute of Educational Welfare Policy, Hanyang University, Korea.
- Lauren Silverstein, Ph.D. 2012. Dissertation: *Are good intentions enough? An investigation of how mentor experiences and expertise affect mentor-mentee relationship development and targeted youth outcomes*. Initial placement: Researcher, University of Connecticut.

University of Pittsburgh, Department of Instruction and Learning

- Rachel Schles, Ph.D., 2020. Dissertation: *Understanding the prevalence of students with visual impairments receiving special education services and state-level factors*. Initial placement: Assistant Professor of Practice, Vanderbilt University.
- Eva Wegrzecka-Kowalewski, Ph.D., 2018. Dissertation: *Critical thinking in intensive language programs for international students in U.S. universities*.

University of Pittsburgh, Department of Economics

- Lhakpa Sherpa. Ph.D. 19. Dissertation: *Essays in macroeconomics and public policy*. Initial placement: Visiting Assistant Professor, Department of Economics, Carleton College.
- Howard Ray Miller. Ph.D. 2015. Dissertation: *The lasting impact of early life inequalities*. Initial placement: Research Associate, Harvard Center for Population and Development Studies, Harvard University.

University of Pittsburgh, Department of Politics

- Michael Neureiter. Ph.D. 2018. Dissertation: *On the origins and effects of contemporary immigrant integration policy in Western Europe*. Initial placement: Visiting Assistant Professor, Department of Politics, University of Pittsburgh.

University of Pittsburgh, Department of Psychology

- Laura Betancur, Ph.D., 2020. Dissertation: *Urban-rural health and achievement gaps across childhood: development and mediating mechanisms in Peru and India*. Initial placement: Post-Doctoral Fellow, Iowa State University.

**External Committee Member:**

University of Toronto, Ontario Institute for Studies in Education

- Wendy Roth, Ph.D., 2016. Dissertation: *Understanding the use of cost-benefit and cost effectiveness analysis in World Bank education proposals*.

**External Reviewer for Promotion and Tenure:**

American University of Beirut  
Arizona State University  
Claremont Graduate School  
Michigan State University  
University of Missouri at Columbia  
University of South Carolina at Columbia



**Other External Service:**

Lahore University of Management Sciences (LUMS)  
Advisory Board, School of Education (2016 – Present)  
Search Committee, Deanship, School of Education (2019 – 20)

**UNIVERSITY SERVICE**

University of Pittsburgh, School of Education  
Member, Promotions and Tenure Committee, 2015-17, 2020-22  
Member, Search Committee, Open Rank Professor Critical Education Policy (tenure-stream), 2020-21  
Executive Committee, 2017-19  
Co-Chair, Recruiting and Retaining Highly Engaged Faculty, Strategic Planning Group, 2017-18  
Chair, School-Wide Ph.D. Committee, 2016-17  
Member, Search Committee, Assistant Professor of Quantitative Methods and Measurement (tenure-track), 2016-17  
Member, School Council, 2016-17  
Member, Research Committee, 2016-17  
Co-Chair, School-Wide Ph.D. Committee, 2015-16  
Member, Search Committee, Assistant Professor of Science Education (tenure-track), 2014-15  
Member, Ph.D. Curriculum Committee, School of Education, 2013-15  
Member, Ed.D. Methods Committee, School of Education, 2013-14  
Member, Search Committee, Assistant Professor of Quantitative Methodology/Educational Measurement (tenure-track), 2013-14  
Elected Member, University Senate and Faculty Assembly, 2012-14  
Member, Ph.D. Redesign Committee, School of Education, 2012-13  
Member, Diversity Committee, School of Education, 2012-13  
Mentor, Dean's and Irvis (Minority) Fellows, School of Education, 2012-13  
Member, Admissions Committee, Department of Administrative and Policy Studies, 2011-17  
Coordinator, Masters Admissions Department of Administrative and Policy Studies, 2011-13  
Chair, Technology Committee, 2011-13  
Member, Search Committee, H. Faison Chaired Professor of Urban Education (tenured), 2011-12  
Member, Search Committee, Assistant Professor of School Leadership (tenure-track), 2011-12

University of Pittsburgh, Graduate School of Public and International Affairs  
Member, Faculty Review, 2013-Present

University of Pittsburgh  
Advisory Board, Global Studies Center, 2015-Present  
Member, Steering Committee, Year of PittGlobal, 2018-19  
Member, Faculty Senate, 2012-15

**PERSONAL**

Citizenship: U.S.A. and Bangladesh (dual citizenship)

Married with three daughters