

### 2021 Mentoring and Advising Summit: Inclusive Excellence in Mentoring and Advising

## **Request for Proposals**

## About the 2021 Mentoring and Advising Summit

The vision for the fourth annual Mentoring and Advising Summit is to explore how we can continue to build a strong culture of inclusion in our mentoring and advising work. As we strive to enhance and enrich Pitt's educational offerings, it is increasingly important to embrace different ideas, critical perspectives, challenges, and lived experiences.

During this virtual summit, participants will engage with and learn about specific tools, techniques, theories, and concepts to support students as they chart goals, develop enduring networks of colleagues and mentors, and sustain their pursuit of success after graduation.

## **Timely Topics in This Year's Summit**

- Mentoring and Advising during COVID-19
- Successful Advising from the Student's Perspective
- Holistic and Inclusive Advising Practices
- Creating University-wide Advisor Support Systems
- Leveraging Technology to Improve Advising

## **Conference Details**

**Date:** Thursday, March 11, 2021 **Time:** 9 a.m.-4 p.m. **Location:** Virtual

### Who Should Participate?

Any faculty member, staff member, administrator, graduate student, or researcher who advises, mentors or coaches students.

# Why Should You Participate?

- Network with colleagues who mentor, advise, and coach students.
- Get up-to-date information on topics, trends, and successful strategies on campus and nationally.
- Learn best practices that you can adapt for your program and students.
- Explore technologies that facilitate informed, effective, and efficient mentoring.
- Share your innovative solutions and strategies with colleagues.

### **Call for Proposals for Workshops and Idea Sessions**

The Mentoring and Advising Summit Planning Committee will work to balance current and emerging topics, trends and successful strategies to meet the needs of individuals serving students as formal and informal advisors, mentors and coaches.

A portion of the 2021 Mentoring and Advising Summit will highlight innovative solutions and strategies currently being implemented on all Pitt campuses. Please submit a proposal to lead a **workshop** or **idea session**.



- Workshop: A one-hour workshop session can take various forms, from a facilitated problem-solving or idea-generating presentation to a hands-on skill development program. Workshops allow time for in-depth exploration of a topic and active attendee engagement. A workshop must be designed so that participants learn specific strategies that can be adapted and implemented in their respective units. Presenters will be asked to *pre-record* and submit (in early March) some or all of their session and then engage with participants during the synchronous workshop session timeframe.
- Idea Session: A 15-minute pre-recorded idea session should focus on an emerging theory
  or an innovative strategy, tool, or approach implemented by a unit, department, or program
  that might be adapted by other units on campus. An idea session may also be used to
  engage participants in a focused discussion of a topic and generation of a plan of action to
  drive process or program improvement. Presenters will be asked to pre-record and submit
  (in early March) their session then co-moderate a conversation (utilizing a chat feature
  and/or discussion with the audience) with two other idea session presenters.

### Instructions for Submitting a Proposal for a WORKSHOP

Your proposal should include:

- Name, title, primary unit, email address for primary presenter (this individual will be considered the contact person)
- Names, titles and primary units of co-presenter(s)/co-author(s) (no more than two)
- Headshot and biographies (150 words max.) of presenters and co-presenters to be included in summit program
- Session title (15 words max.)
- Background and evidence of effectiveness of the work (150 words max.)
- Session description (150 words max.)
- List of three to five specific strategies and/or tools that participants will learn about and be able to adapt to their respective units.
- Brief abstract to be included in the Summit program (75 words max.)
- Learning objective(s) (at least one, no more than three; 100 words max.). Learning objectives are statements of what participants in the session will be able to do at the conclusion of the session and MUST be outlined as observable behaviors. For example, (1) Describe the concepts of microaggression and microaffirmation; (2) Identify behaviors that might be classified as microaffirmations; (3) Employ microaffirmations in practice to positively impact mentoring and advising relationships.

### Instructions for Submitting a Proposal for an IDEA SESSION

Your proposal should include:

- Name, title, primary unit, email address for the presenter (only one presenter is permitted for idea sessions)
- Headshot and biography (150 words max.) of presenter to be included in summit program
- Session title (15 words max.)



- Background and evidence of effectiveness of the work (150 words max.)
- Session description (150 words max.)
- Brief abstract to be included in the Summit program (75 words max.)
- Key takeaway(s) (at least one, no more than three; 100 words max.). Key takeaways are summary statements of what the presenter will address. For example, (1) How to implement [insert technique]; (2) Impact of [insert technique or strategy]; (3) Group-generated feedback and ideas for strategy development or modification.

#### **Important Dates**

Call for Proposals Opens:November 2, 2020Proposal Submission Deadline:December 3, 2020

Learn more and submit your application at personalized.pitt.edu/summit.