Lab Problems 1-4

Statistics 200 Dr. Nancy Pfenning

1. (5 pts.) How many credits were surveyed students taking?

(a) What variable or variables are involved? For each variable, tell whether it is quantitative or categorical.

(b) **Before you even look at the data**, try to make a rough guess for each of the following: [If you’re completely clueless, just answer with a “?”.]
   i. (center) mean: _____ median: _____
   ii. (spread) standard deviation: _____ range: _____ to _____
   iii. shape: __________
   Do you expect outliers? (Explain briefly.)

(c) Use **MINITAB Basics Examples C-F** to find the following:
   Five Number Summary: _____ _____ _____ _____ _____
   mean________________ standard deviation ____________
   shape (based on stemplot/histogram/boxplot) ____________

(d) **Summarize** your findings in one or two sentences. Be sure to express your results specifically in terms of the variable(s) of interest, and mention to what extent the results match your guesses in (b).

2. (5 pts.) For surveyed students, how do shoe sizes of males and females compare?

(a) What variable is involved? Is it quantitative or categorical?

(b) **Before you even look at the data**, try to make a reasonable guess for each of the following:
   i. Which group will have a higher center (or about the same)? ________________
   ii. Which group will have more spread (or about the same)? ________________
   iii. What shapes do you expect? Do you expect outliers?

(c) Use **MINITAB Basics Example I** to make a comparison:
   i. Does one group have a considerably higher center?
   ii. Does one group have more spread?
   iii. Compare the shapes.

(d) **Summarize** your findings in one or two sentences. Be sure to express your results specifically in terms of the variable(s) of interest, and mention to what extent the results match your guesses in (b).
3. (5 pts.) Does living on or off campus depend at all on whether a surveyed student is male or female?

(a) What variable or variables are involved? For each variable, tell whether it is quantitative or categorical. Which variable (if any) should play the role of explanatory variable?_____________________

(b) **Before you even look at the data**, do you expect the variables to be dependent?_____ 
If so, for which explanatory group do you expect to see a higher proportion living on campus?

(c) Use **MINITAB Basics Example U** to produce a two-way table of counts and row percents. Does one group have a considerably higher proportion on campus?

(d) **Summarize** your findings in one or two sentences. Be sure to express your results specifically in terms of the variable(s) of interest, and mention to what extent the results match your guesses in (b).

4. (5 pts.) How are surveyed students’ heights and weights related?

(a) What variable or variables are involved? For each variable, tell whether it is quantitative or categorical.

Which, if any, would be the obvious choice for explanatory variable?_____________________

(b) **Before you even look at the data**, try to make a reasonable guess for each of the following: [If you’re completely clueless, just answer with a “?”.] 
   i. form (linear or curved): ________________
   ii. direction (positive, negative, or none): ________________
   iii. strength (strong, moderate, or weak): ________________
   Do you expect outliers? (Explain briefly.)

(c) Use **MINITAB Basics Example Q** (only the relevant parts) to answer the following: 
   Does the scatterplot show a roughly linear form?_____ 
   What is the regression line equation?____________________
   What is the value of the correlation \( r \)? _____
   What is the typical residual size \( s \)? _____

(d) **Summarize** your findings in one or two sentences. Be sure to express your results specifically in terms of the variable(s) of interest, and mention to what extent the results match your guesses in (b).