Edinboro University of Pennsylvania and the University of Pittsburgh affirm the need and importance of collaboration between the two institutions in facilitating the transfer of graduate students from one institution to the other, while recognizing the educational preparation they have acquired during their graduate studies. Therefore, the two universities enter into the following articulation policy.

ARTICULATION AGREEMENT

A student enrolled in the Department of Counseling and Human Development at Edinboro University of Pennsylvania who completes all the requirements of that program may transfer up to forty-five (45) graduate credits to the University of Pittsburgh, School of Education, Department of Psychology in Education, Developmental and Educational Psychology (Ph.D) Program. The graduate student may expect the following:

1. To have applications for admissions reviewed by the admissions committee of the Developmental and Educational Psychology Program at the University of Pittsburgh.

2. To have approved a plan of studies consistent with the acceptance at the University of Pittsburgh of up to a total of forty-five (45) graduate credits, and the recommended course of studies as provided for in this agreement.

It should be understood that although the University of Pittsburgh accepts up to forty-five (45) graduate credits toward fulfilling the ninety (90) minimum credits required for a Ph.D program, the University of Pittsburgh cannot guarantee that the student will be able to complete all requirements for graduation within the remaining (45) credits to be taken at the University of Pittsburgh.

It is to be noted that this agreement shall be controlled by, and its interpretation is subject to, any substantive curricular or programmatic changes in either institution.

It is understood that students must meet all admissions criteria in effect at the time of application for the University of Pittsburgh.
PROCEDURAL AGREEMENT

1. The student who wishes to apply to the Program at the University of Pittsburgh will contact the School of Education’s Office of Student Personnel Services to request admissions material.

2. The student will receive a University of Pittsburgh application packet and proceed with admission procedures.

3. The student will cite this agreement in his or her application for admission.

4. Once notified of acceptance into the program, the student will be assigned an academic advisor. The student should meet with the advisor as soon as possible to construct a plan of studies consistent with this agreement. That plan of studies is subject to approval by the program faculty at the University of Pittsburgh.

5. Upon admission to the University of Pittsburgh, the student will be bound by all rules, regulations and requirements of the School of Education at the University of Pittsburgh.

TERMINATION

This agreement may be terminated upon written notice of either party to the opposite party.

We, the undersigned, representing the University of Pittsburgh and Edinboro University of Pennsylvania, hereby agree to abide in good faith by the aforementioned agreement.

____________________________ ____________________________
Kenneth F. Metz, Ph.D Date Philip P. Kerstetter, Ph.D Date
Dean Dean
School of Education School of Education
University of Pittsburgh Edinboro University of Pennsylvania

____________________________ ____________________________
James V. Maher, Jr. Ph.D Date Robert C. Weber, Ph.D Date
Provost Provost
University of Pittsburgh Edinboro University of Pennsylvania
Outline of the Collaborative Agreement
Between
Edinboro University of PA’s Department of Counseling and Human Development
And
University of Pittsburgh’s Developmental & Educational Psychology Program

**Fall, Year 1 (9 credits)**
2014 Statistical Methods 1
2107 Survey of Developmental Psychology
  or 3531 Family Influences on Child Development
  (3531 is for students who have taken PC740 at Edinboro University)
2106 Psychology of Learning
  or 3536 Cognitive Developmental and Schooling

**Spring, Year 1 (9 credits)**
2015 Statistical Methods 2
2106 Psychology of Learning
  or 3519 Theories of Cognitive Development
  or 3526 Seminar in Cross-Cultural Family and Development
3533 Socioemotional Development and Schooling

**Summer, Year 1 (6 credits)**
2016 Statistical Methods 3
2030 Experimental Design

**Fall, Year 2 (6-9 credits)**
3535 Culture and Cognition
  or 3522 Adult Learning
  or 3531 Family Influences on Child Development
3599 Dissertation Research (Comprehensive Examination) – 3-6 credits

**Spring, Year 2 (6-9 credits)**
3532 Family Research Methods and Issues
3599 Dissertation Research – 3-6 credits

**Summer, Year 2 (6-12 credits)**
3599 Dissertation Research (for a total of 18 dissertation credits)

**TOTAL CREDITS: 48**

**NOTE:** The University of Pittsburgh’s residency requirement (one full year of full-time study) is met in Year 1.