

## Seminar in Experimental Economics

### Seminar Description

The seminar in experimental economics provides graduate students with the opportunity to learn about current research in experimental economics from a number of experts in the field. The seminar is scheduled to meet on Fridays 12:00 - 1:30 pm in 4716 Posvar Hall.

### Preliminary Schedule

The preliminary schedule is listed below. I will keep you updated on any changes.

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Date	Speaker and Affiliation
2/19	Daniela Puzzello, Illinois
2/26	Judd Kessler, Harvard
3/5	Tom Palfrey, Caltech (CMU 3:30-5 pm)*
3/17	Peter Bossaerts, Caltech (CMU 3:30-5 pm)*
3/18	Guillaume Frechette, NYU (CMU 12-1:15 pm)*
3/19	Marco Faravelli, University of St. Andrews
3/26	Mary Rigdon, Rutgers
4/2	Emir Kamenica, Chicago
4/9	Marie-Claire Villeval, Lyon
4/16	Ori Heffetz, Cornell
4/30	Emel Filiz Ozbay, Maryland
4/30	Al Roth, Harvard (CMU 3:30-5 pm)*

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Prior to each seminar we will meet to discuss the paper that will be presented. These meetings will be held in room 4913 from 3–4 pm on the Thursday prior to the seminars held at Pitt. The discussion session will be led by a student who is taking the class for credit. In addition to the seminars at Pitt I have also noted key experimental seminars at CMU. These are indicated by \*. If you are serious about experimental economics you should be attending these as well. We will however not be meeting to discuss these paper.

### Course Requirements

Students may sign up to take the course for a letter grade or an audit grade. A student who signs up to take the course for an audit grade is required to actively attend all seminars and discussion sessions. A student who signs up to take the course for a letter grade will also attend all meetings and is required to either present his or her own research paper in the seminar or to write referee reports on two of the papers presented in the seminar. The reports should

be of the format one would send to a journal, and must evaluate the paper's quality as well as its contribution to the literature (length 1-2 pages). Grades will be based on participation in the seminar and discussion sections, and on the student's seminar presentation or referee reports.