

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Intermediate B/C/S

Spring Semester 2008

Bosnian/Croatian/Serbian
(druga godina/drugi semestar)

Time: M W 3.00P.M.-4.15 P.M.
Classroom:.....M W 314 CL

Instructor:.....Ljiljana Djuraskovic
Office:.....CL 1433

Telephone:(412) 624-5906
E-mail:.....ljiljana@pitt.edu
Office Hours:.....M W 1.30-2.30 P. M. & by appointment

Required Textbooks: Gordana Vićentijevec and Ljubica Živanić, Srpski jezik za strance 2, (textbook, workbook, and three audio tapes), Institut za strane jezike, Beograd.

Recommended Book: Morton Benson, An English- SrboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Wednesday, January 9, last day to hand the homework in is Wednesday, January 16, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Participation: Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Homework will be assigned on a weekly basis and assessed on a daily on a scale from 0 to 5.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes: There will be two oral quizzes (excluding the final oral quiz) during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two written quizzes during the semester. The written quizzes dates are as follows:

Written quiz 1: Monday, January 28, 2008

Written quiz 2: Wednesday, March 26, 2008

Tests: There will be one midterm exam during the semester and one final exam. The test dates are as follows:

MIDTERM EXAM: Wednesday, February 27, 2008

FINAL EXAM: will be assigned later

Conversation Sessions: There will be five conversation sessions in BCS with the given topics and in the following order:

1. Wednesday, January 23, 2008 Običaji / Kako putujemo
2. Wednesday, February 13, 2008 Vanzemaljci/ Kompjuteri
3. Monday, February 25, 2008 Ekologija
4. Monday, March 24, 2008Hobi / Jezik i komunikacija
5. Monday, April 14, 2008 Umjetnost /Ljudi u svijetu

Students must prepare for each conversation session by following the questions in the **Razgovarajmo** section of each lesson and expanding on them. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

Paper: Students are required to write a short paper in BCS. Students will discuss a topic with the instructor.

In submitting the paper, students should follow the given list of deadlines:

1. Monday, February 18, 2008: submit the first draft of the paper;
2. Monday, March 17, 2008: submit the second draft of the paper;
3. Wednesday, April 16, 2008: submit the third and final version of the paper.

The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

Quizzes	30%
2 Oral Quizzes –	10%
Written Quiz 1 –	10%
Written Quiz 2 –	10%
Tests	40%
Midterm Exam –	20%
Final Exam –	20%
Paper	10%
Converastion Sessions	10%
Class Participation	5%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	January, 7	X	Lijepo je putovati	104-108,111-114.
W	January, 9	X	Kada i čime?	109-110.
M	January, 14	XI	Običaji	116-120
W	January, 16	XI	Ko je ko?	120-124.
W	January, 23		RASPRAVA 1	115; 124-125.
M	January, 28		WRITTEN TEST 1	
W	January, 30	XII	Dok spavamo, sanjamo	126-128, 131
M	February, 4	XII	Razmišljajući postojimo	129-130, 132-135
W	February, 6	XIII	Čovjek je pobijedio-kompjuter je pobijedjen	137-141,141-142
M	February, 11	XIII	Među nama	142-145
W	February, 13		RASPRAVA 2	135-136; 146.
M	February, 18	XIV	Kad bismo razumjeli prirodu	147-150.
W	February, 20	XIV	Voljeti i selo i grad	151-155
M	February, 25		RASPRAVA 3	156
W	February, 27		MIDTERM EXAM	
M	March, 3	XV	Da sam mogao, otišao bih	157-160
W	March, 5	XV	Moj hobi/ Čime se bavim	161-164
M	March, 17	XVI	Pošto progovorim	166-169
W	March, 19	XVI	Slušanje, govorenje, čitanje i pisanje	169-174
M	March, 24		RASPRAVA 4	165; 175

W	March, 26		WRITTEN TEST 2	
M	March, 31	XVII	Idem da uživam	176-178, 181
W	April, 2	XVII	Šta radim i šta bih radio	179-180, 182
M	April, 7	XVIII	Da znam, rekao bih	184-187
W	April, 9	XVIII	Ljudi izuzetnih vrijednosti	187, 189-192
M	April, 14		RASPRAVA 5	183, 193
W	April, 16		Review	