

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Intermediate B/C/S

Fall Semester 2009

Bosnian/Croatian/Serbian
(druga godina/prvi semestar)

Time: M W 3.00P.M.-4.15 P.M.
Classroom:.....M W CL 312

Instructor:.....Ljiljana Đurašković
Office:..... CL 1433

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E-mail:.....ljiljana@pitt.edu
Office Hours:.....M W 1.30-2.30 P. M. & by appointment

Required Textbooks: Gordana Vićentijevec and Ljubica Živanić, Srpski jezik za strance 2, (textbook, workbook, and three audio tapes), Institut za strane jezike, Beograd.

Recommended Book: Morton Benson, An English- Serbo-Croatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native

of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Wednesday, September 2, last day to hand the homework in is Wednesday, September 9, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Participation: Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Homework will be assigned on a weekly basis and assessed on a scale from 0 to 5.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes: There will be two oral quizzes (excluding the final oral quiz) during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two written quizzes during the semester. The written quizzes dates are as follows:

Written quiz 1: Monday, September 28, 2009

Written quiz 2: Monday, November 16, 2009

Tests: There will be one midterm exam during the semester and one final exam. The test dates are as follows:

MIDTERM EXAM: Monday, October 26, 2009

FINAL EXAM: will be assigned later

Conversation Sessions: There will be four conversation sessions in BCS with the given topics and in the following order:

1. Wednesday, September 23, 2009Moj grad/ Stanovanje
2. Wednesday, October 21, 2009Brak / Ishrana
3. Wednesday, November 11, 2009.....Moda /Unutrašnji časovnik
4. Monday, December 7, 2009.....Sport / Rekreacija

Students must prepare for each conversation session by following the questions in the **Razgovarajmo** section of each lesson and expanding on them. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

Paper: Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice. The topic must be related to the student's scholarly interests. Students should collaborate and discuss all important issues with the instructor. In submitting the paper, students should follow the given list of deadlines:

1. Monday, September 14, 2009: submit the proposed topic together with some initial ideas to be discussed in the paper;
2. Wednesday, September 23, 2009: submit a source list (in close collaboration with the instructor);
3. Monday, October 19, 2009: submit the first draft of the paper;
4. Monday, November 9, 2009: submit the second draft of the paper;
5. Monday, December 7, 2009: submit the third and final version of the paper.

The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

Quizzes	30%
2 Oral Quizzes –	10%
Written Test 1 –	10%
Written Test 2 –	10%
Tests	40%
Midterm Exam –	20%
Final Exam –	20%
Paper	10%
Conversation Sessions	10%
Class Participation	5%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	August, 31		Intro	
W	September, 2	1	Ko je najbolji?	8-12.
W	September,9	1	Šta te interesuje?	14-16.
M	September,14	2	Rekli su mi to u kafani	19-21,25-26.
W	September,16	3	Gdje živim	29,32-33,37
M	September,21	3	Sam svoj dizajner: namještaj i stilovi.	30,33-34,36.
W	September, 23		RAZGOVARAJMO 1	17, 28, 39
M	September, 28		WRITTEN TEST 1	
W	September, 30	4	Dogovor kuću gradi	41, 46-48, 50-51.
M	October, 5	4	Zašto? Zato!	42-46.
W	October,7	4	Neko kaže ovo, neko kaže ono!	49.
T	October, 13	5	Šta se jede i pije: hrana i recepti	53-61
W	October, 14	5	Šta se kaže?	53-56.
M	October, 19	5	Lepo ponašanje (bonton)	59, 61-62.
W	October, 21		RAZGOVARAJMO 2	151-155
M	October, 26		MIDTERM EXAM	
W	October, 28	6	Pusti, pusti modu!Moda nekad i sad.	64-66, 67-69,71.
M	November, 2	6	Treba se prilagoditi.	69-70.
W	November, 4	7	Kako živjeti?	73-76.
M	November, 9	7	Prije i poslije.	76, 77-82.
W	November, 11		RAZGOVARAJMO 3	72, 83,
M	November, 16		WRITTEN TEST 2	

W	November, 18	8	Uprkos svemu! Čiji?	85-88.
M	November, 23	8	Mladi u mladosti, a stari u starosti!	89-93.
M	November, 30	9	Dobri sportisti dobro igraju!	95-98
W	December, 2	9	Prema kome?	99-103.
M	December, 7		RAZGOVARAJMO 4	93, 103
W	December, 9		REVIEW	