

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES  
UNIVERSITY OF PITTSBURGH

Elementary B/C/S

Spring Semester 2010

Bosnian/Croatian/Serbian  
(prva godina/drugi semestar)

Time: ..... M W 6.30P.M.-8.10P.M.  
Classroom:.....M W 1432 CL

Instructor:.....Ljiljana Đurašković  
Office:..... 1433 CL

Telephone: .....(412) 624-5906  
E-mail:.....ljiljana@pitt.edu  
Office Hours:.....M W 1.30P.M.-2.30P.M. & by appointment

**Required Textbooks:** Ronelle Alexander, Ellen Elias-Bursać. Bosnian, Croatian, Serbian- A Textbook with Exercises and Basic Grammar (textbook, and three CDs), The University of Wisconsin Press, 2006.

**Recommended Books:** Ronelle Alexander. Bosnian, Croatian ,Serbian- A Grammar with Sociolinguistic Commentary, The University of Wisconsin Press, 2006.

Morton Benson, An English- Serbo-Croatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

**Foreign Language Course Goals:** Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

**Learning Objectives:** During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures

even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

**The instructor's role:** As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

**The Students' role:** By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Wednesday, January 6, last day to hand the homework in is Wednesday, January 13 otherwise you will receive no credit for the homework.**

**Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.**

**Participation:** Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

**Homework:** Homework will be assigned on a weekly basis and assessed on a daily on a scale from 0 to 5.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

**Quizzes:** There will be two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement. There will be two written tests during the semester. The written quizzes dates are as follows:

**Written test 1: Wednesday, February 3, 2010**

**Written test 2: Monday, April 5, 2010**

**Tests:** There will be one midterm exam during the semester and one final exam. The test dates are as follows:

**MIDTERM EXAM: Wednesday, March 3, 2010**

**FINAL EXAM:** will be assigned later

Your final grade will be calculated according to the following scale:

<b>Tests .....</b>	<b>30%</b>
<b>2 Oral Quizzes – 10%</b>	
<b>Written Test 1 – 10%</b>	
<b>Written Test 2 – 10%</b>	
<b>Exams .....</b>	<b>50%</b>
<b>Midterm Exam – 20%</b>	
<b>Final Exam – 30%</b>	
<b>Class Participation .....</b>	<b>10%</b>
<b>Written Homework .....</b>	<b>10%</b>

and your final percentage will determine your final grade, as follows:

<b>93-100 A</b>	<b>88-89 B+</b>	<b>78-79 C+</b>	<b>68-69 D+</b>
<b>90-92 A-</b>	<b>83-87 B</b>	<b>73-77 C</b>	<b>65-67 D</b>
	<b>80-82 B-</b>	<b>70-72 C-</b>	<b>64&amp;below E</b>

#### Tentative Classroom Syllabus

<b>DAY</b>	<b>DATE</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>TEXTBOOK PAGES</b>
W	January, 6		Srećna Nova godina!!	
M	January, 11	7	Kako ti je?	84-85.
W	January, 13	7	Šta ti se sviđa?	86-87.
W	January, 20	7	Šta ti se radi?	84-88.
M	January, 25	7	Hajde da učimo!	
W	January, 27	8	Ma nemoj!	102-103.
M	February, 1	8	Javi se!	2-5
<b>W</b>	<b>February, 3</b>		<b>WRITTEN TEST 1</b>	
M	February, 8	8	Učiti-naučiti?	70, 130, 144-145
W	February, 10	9	Pogledaj se!	129-130.
M	February, 15	9	Kod Čarlija	141-143.
W	February, 17	9	Bole me i ruke i noge!	150-152.
M	February, 22	10	Šta ćeš raditi?	40-41.
W	February, 24	10	Stanovanje	47-51.

M	March, 1	10	Bio jednom jedan lav	149.
<b>W</b>	<b>March, 3</b>		<b>MIDTERM EXAM</b>	
M	March, 15	11	Važno, važnije, najvažnije!	159-161.
W	March, 17	11	Dva restorana	162-164.
M	March, 22	11	Struka i posao	165-170.
W	March, 24	12	Moja studentska soba	177-178,182-183
M	March, 29	12	Koliko imaš godina?	186-187.
W	March, 31	12	Kad se to dogodilo?	188-189.
<b>M</b>	<b>April, 5</b>		<b>WRITTEN TEST 2</b>	
W	April, 7	13	Dobrodošli!?	197-200.
M	April, 12	13	Ako... Onda...!	202-203.
W	April, 14	13	Kompjuteri	200-201,204
M	April,19	14	Kuvamo kahvu/kavu/kafu	216-218.
W	April, 21		<b>REVIEW</b>	