

## **POLISH 0010 - Beginning Polish - Fall 2009**

Course meets: MWHF, 12:00-12:50, 1432 Cathedral of Learning. You will meet with the course tutor for speaking practice at least once per week in addition to class time. Tuesday at 12:00-1:00 is available.

Instructor: Oscar Swan, 1417 Cathedral of Learning (Slavic Languages Department), 624-5707. Office hours MH 1:00 or by appointment.

You are encouraged to communicate with the instructor by e-mail: [swan+@pitt.edu](mailto:swan+@pitt.edu).

**Course Description:** A traditional four-skills course (speaking, reading, writing, listening), with emphasis on speaking and learning how to recognize and produce correct grammatical forms. THIS IS A FOUR-CREDIT COURSE. EXPECT TO WORK ACCORDINGLY. There are no prerequisites.

### **Required Materials:**

- [First Year Polish](#), part 1, Lessons 1-6, downloadable lesson by lesson from the course website.
- [Computer Drills to Lessons 1-6](#). See below under [Compur Drills](#).
- [Soundfiles to Lessons 1-6](#), available at <http://polish.slavic.pitt.edu/firstyear/soundfiles/>

### **Course Website.**

- The course website is: <http://polish.slavic.pitt.edu>

Sound and video files are also available at this site, as well as the downloadable computer drills which go with the textbook and which comprise a substantial portion of the homework. You will need access to a fast internet connection and the following programs (which are probably supplied with your computer): a web browser, Adobe Acrobat Reader, Java Virtual Machine, QuickTime Player.

### **Computer Homework:**

Most homework in this course will be done on computer and submitted to the instructor (this occurs automatically over the internet, as will be explained). The homework is computer-corrected, but you must submit your results to the instructor. You should keep up with the computerized exercises in the lessons (indicated by a computer icon in the text) without reminding. When we pass from, say, lesson 2.A. to Lesson 2.B., you should have completed and submitted the homework for 2.A. Computer homework is to be submitted to the instructor by e-mail. Please save up your homework until you have an entire lesson's worth, and then zip the individual files into a folder before sending them.

Most people do the computer homework until they are scoring at least 90 percent on it. Lower than that and you probably do not understand the material well enough.

Except for the fill-in-the-blanks drill at the end of each lesson, you do not need to do every item in a drill. Do only as many items as you think are necessary for you to understand the point of the drill.

HOMEWORK UP TO THE GIVEN POINT IN THE COURSE MUST BE COMPLETE BY THE TIME OF THE MIDTERM AND FINAL EXAMINATIONS.

### **Other Homework:**

Even if the daily assignments forget to mention it, ALWAYS:

a. Read carefully the grammar section that goes with the conversation being examined. The ability to use Polish in class depends on your doing your English-language work (reading and understanding the grammar) outside of class.

b. Write out (in handwriting) the answers to the question following each conversation. This will be your main practice writing Polish.

### **Class Attendance:**

- You are responsible for all material presented in class, including announcements about course procedures. Remember that in a language class, all students benefit from the attendance of others. More than three unexcused absences will affect the grade. More than seven unexcused absences may be considered grounds for course failure.

**Class Tutor:** The class tutor will take attendance. More than two absences with the class tutor will affect the grade.

### **Evaluation:**

- Homework is required, but not graded.
- Examinations: Expect a quiz each Friday. Makeups only by prior arrangement, and with a legitimate excuse. In addition, there will be a Midterm and a Final.

The Grade will be determined as follows:

Cumulative quiz grade before Midterm:	20%
Cumulative quiz grade after Midterm:	20%
Midterm:	20%
Final:	30%
<u>Final Oral Proficiency:</u>	<u>10%</u>
	100%

- Each missed quiz will lower your overall course grade-point by at least .1 of a grade-point.
- Your work must be your own. **ACADEMIC DISHONESTY WILL RESULT IN COURSE FAILURE.**

### **Order of Presentation of Material:**

In the first semester, we will proceed through lessons 1-6 of First Year Polish, covering approximately one lesson every two to two and a half weeks. Day-by-day assignments will be given in separate assignment sheets, handed out approximately every two weeks.

### **What You Can Expect to Learn.**

After one semester of Polish you will acquire the ability to read Polish confidently off a page of print with a good accent. You will learn how to communicate on many practical topics, including introductions, expressing needs and want, discussing family, friends, and plans for the future; and you will have a good basis for continuing in the language and developing their language skills in subsequent semesters. The ultimate aim of the Polish language program is to be able to communicate and get along in Poland as a thoughtful and open-minded individual and representative of your culture.

### **If You Already Know Some Polish:**

Some students may already know some Polish from home, or from having traveled or even from having studied in Poland. Generally this is not a problem; however: **THE INSTRUCTOR RESERVES THE RIGHT TO EXCLUDE SO-CALLED HERITAGE SPEAKERS FROM THE FIRST-YEAR COURSE AND REQUIRE THAT THEY TAKE POLISH ON A HIGHER LEVEL.**

This being said, all people interested in learning to speak and write Polish correctly are very welcome in this course, and this includes most so-called heritage speakers. Such speakers need to be aware that while they may be at an initial advantage because of having heard the language before, they will soon be overtaken by the rest of the class in matters of written and grammatical proficiency, and they will be left behind unless they put in a commensurate amount of work to the other students in the class. Spoken competence (getting one's point across in the language) is, of course, important, but it is only one of the components of the final grade.

Monday, August 31 INTRODUCTION TO COURSE.

TUESDAY: NO CLASS TUTOR: CLASS TUTOR BEGINS NEXT TUESDAY

For Wednesday: Download Lesson 1. See if you can successfully download the computer drills and get them set up. Computer drills will begin in earnest beginning with 1.C. On Wednesday-Thursday-Friday we will cover sections 1A and 1B in Lesson 1 and slowly establish classroom protocol. No Quiz the first Friday. This is a warm-up week.

MONDAY, SEPTEMBER 7: LABOR DAY (NO CLASSES)

TUESDAY OR WEDNESDAY: MEET WITH CLASS TUTOR

Wednesday, September 9

- a. Look over and prepare Conversations to 1.C (**Co to jest, Kto to jest?**)
- a. Look over Gramatyka 1.C., concentrating on learning the listed verbs
- b. Computer drills to 1.B (1.11, 1.12, 1.13). You can start handing in the drills now by email, section by section. Or you can wait until the end of the lesson.

Thursday, September 10

- a. Prepare (go over, listen and repeat, be able to perform) Conversation 1.D. **Tak jak zawsze.**
- b. Answer questions to hand in to Conversation 1.D.
- c. Read **Gramatyka** 1.D.
- d. For Friday: Computer drills 1.16-1.20

Friday, September 11

- a. Computer drills 1.23-1.27.
- b. Practice narrating dialogues (1.A, 1.B, 1.C.1-2, 1.D) in the 3rd person
- c. In class: presentation of Conversation 1.E. (**Autobus**)
- d. Quiz on Conversations 1.A-1.D. Be prepared to
  1. Write a five-line conversation, on the basis of the first line;
  2. Narrate a conversation in the 3rd person;
  3. Answer questions to a conversation, given the conversation;
  4. Ask questions on a conversation, given the conversation.

Monday, September 14

- a. Computer drills 1.28, 1.29)
- b. Prepare Conversation 1.E. Write and hand in answers to questions on Conversation 1.E (**Autobus**).
- c. Do orally in class: Statements and responses (1.30)
- d. Work with supplementary conversations.

## TUESDAY AND WEDNESDAY: MEET WITH ANIA

Wednesday, September 16

- a. Do Fill-in-the-Blanks computer drill (1.31).
- b. Prepare Conversation 2.A. (**Warszawa, Kraków**). Listen and repeat to the recording ([http://polish.slavic.pitt.edu/firstyear/soundfiles/conversations/2\\_convs\\_folder/2\\_a\\_conversation.on.mov](http://polish.slavic.pitt.edu/firstyear/soundfiles/conversations/2_convs_folder/2_a_conversation.on.mov))
- c. Read the **streszczenie** (summary) of 2.A.
- d. Answer the questions to 2.A. and hand in.

Thursday, September 17

- a. Continue to work on Conversation 2.A. (**Warszawa, Kraków**)
- b. Read **Gramatyka** 2.A. Learn the singular pronouns at least (**ja, ty, on, ona, ono, pan, pani**).
- c. Computer drills 2.1, 2.3.
- d. Write out to hand in: answers to 2.4.

Friday, September 18

- a. Prepare Conversation 2.B. **Jak masz na imię?**
- b. Read the **streszczenie to** 2.B. and write out and hand answers to the questions to 2.B.
- c. Study and learn the verbs in **Gramatyka** 2.B. (“SOME IMPORTANT VERBS”)
- d. Computer drills 2.6-2.9.
- e. Quiz (for real) on verbs, and dictation quiz on conversations 2.A. and 2.B.

Monday, September 21

- a. Prepare Conversation 2.C. **Ten pan powinien mówić wyraźniej.**
- b. Read the **streszczenie to** 2.C. and write out and hand answers to the questions to 2.C.
- c. Read **Gramatyka** 2.C., mostly concerned with verb use; also: language adverbs (“in Polish”, “in English”, etc.)
- d. Begin work on computer drills 2.10-2.18

## TUESDAY AND WEDNESDAY: MEET WITH ANIA

Wednesday, September 23

- a. Finish computer drills 2.10-2.18
- b. Prepare Conversation 2.D. **Czy ta winda działa?**
- c. Read the **streszczenie to** 2.D. and write out and hand answers to the questions to 2.D.
- d. Read **Gramatyka** 2.D., paying special attention to Question Words and their corresponding Indefinite and Negative forms.

Thursday, September 24

- a. Computer drills 2.19-2.24
- b. Watch movie (attendance required).

Friday, September 25

- a. Conversation 2.E (**Trudne pytanie**): prepare, write answers to the questions to hand in.
- b. Read Gramatyka 2.E on irregular comparative adjectives and adverbs. Concentrate on: **dobry, lepszy, najlepszy. dobrze, lepiej, najlepiej. zły, gorszy, najgorszy. źle, gorzej, najgorzej**. Also: Words Taking Verbs in the Infinitive: **chcieć, lubić, musieć, móc, powinien, trzeba, woleć**.
- c. Computer drills 2.29-2.33.
- d. In class: Sentence pairs (2.37)
- e. Quiz on Question words, their indefinite and negative forms (from 2.D.). See especially exs. .21, 2.22, 2.23

Monday, September 28

- a. Fill-in-the-Blanks drill to Lesson 2 (2.38)
- b. Work with selected supplementary conversations.
- c. Prepare Conversation 3.A (**Czy nareszcie jesteś gotowa?**). Write answers to the question and hand in. See if you can retell the conversation in the 3rd person.
- d. Read Gramatyka 3.A (Possessive Pronouns; **już** and **jeszcze**; Compound future tense with **będę**).
- e. Get started on computer drills to 3.A.

TUESDAY AND WEDNESDAY: MEET WITH ANIA

Wednesday, September 30

- a. Computer drills 3.1-3.6
- b. Prepare Conversation 3.B (**W szkole, na uniwersytecie**)
- c. Write out answers to the questions to 3.B and hand in.
- d. Read Gramatyka 3.B. (summary of reporting verbs; words for 'friend')

Thursday, October 1

- a. Computer drills 3.9, 3.10-3.12
- b. Prepare, and answer questions on, 3.C. **Interesująca praca**
- c. Read the very important Gramatyka 3.C on Locative Phrases, and begin learning the Locative forms of the nouns given in the examples. Also, pay attention to the description of **który która które** and **żaden żadna żadne**

Friday, October 2

- a. Computer drills 3.15-3.21
- b. Quiz on possessive pronouns and Locative case forms of nouns. Also, the use of **żaden** (i.e., it occurs with negatives).

Monday, October 5

- a. Prepare, and write answers to the questions to, Conversation 3.D. (**Nie pamiętam**)
- b. Read Gramatyka 3.D. and learn the Accusative forms of the personal pronouns.
- c. Get started on the computer drills to 3.D. (3.22-3.27)

TUESDAY AND WEDNESDAY: MEET WITH ANIA

Wednesday, October 7

- a. Computer drills 3.22-3.27
- b. Practice with Accusative forms of pronouns (on basis of drills)
- c. Introduction of Conversation 3.E. **Bardzo mi miło**

Thursday, October 8

Movie (unless there is another G20 Summit)

Friday, October 9:

- a. Prepare and answer for handing in questions to 3.E. **Bardzo mi miło**.
- b. Read over Gramatyka 3.E, concentrating on learning the Useful Adverbs (add to them: **trochę**). By Monday: do Fill-in-the-Blanks drills (3.30)
- c. In class: sentence pairs.
- d. Quiz on Locative of nouns (word-sets 1, 2, 3, 4) and Accusative of pronouns

Monday, October 12. Fall break. Class meets on Tuesday instead.

Tuesday, October 13: Regular class in 1432CL

Review for Midterm.

Wednesday, October 14. MIDTERM EXAMINATION. Computer drills must be brought up to date. There will be an oral component.

Thursday, October 15

- a. Prepare Conversation 4.A (**Coś takiego**). Answer and hand in answers to the questions.
- b. Read **Gramatyka** 4.A., including Names for People
- c. Begin computer drills to 4.A. (4.1-4.9). Have finished by Friday.

Friday, October 16

- a. Visitor from REES talks about REES certificate, Summer study in Poland. (Vera Sebulsky).
- b. Selected drills from 4.1-4.9
- c. Introduce Conversation 4.B (**W sklepie odzieżowym**)
- d. Introduce Gramatyka 4.B. IMPORTANT: Gramatical Case, The Accusative Case.
- e. No quiz.

Monday, October 19

- a. Prepare Conversation 4.B (**W sklepie odzieżowym**)
- b. Write out and hand in answers to the questions on 4.B.
- c. Read carefully: Gramatyka 4.B on The Accusative Case.
- d. Computer drills 4.10-4.17