The concept of neighborhood in cities has had many meanings and understandings over time. The neighborhood can be interpreted as a spatial, social, political, racial, ethnic, or even, economic unit. How have urban neighborhoods changed? What has been the impact of local, state and federal policies on neighborhoods over time? What role has and does community development play in neighborhood development? How and why have neighborhoods declined? How have neighborhoods revitalized?

This course focuses on neighborhoods and community development largely in the North American urban context over the post World War II period, with some international comparisons. The course will introduce students to the dynamics of neighborhood change, with an emphasis on tools for analyzing neighborhood development and change and policies that have helped shape and transform urban neighborhoods. In the latter part of the course, we will apply our learning to field research in the Oakland neighborhood.

**Requirements**: Readings, class participation, assignments, and final exam. This is an introductory graduate course. There are no course prerequisites. Students are required to attend class, complete all readings, and complete all required assignments. Required reading can be heavy, especially in the beginning of the term. Students will work together in small groups to prepare information on Oakland. There will be a take-home final exam.

**Grading**: Class participation (10%); short assignment (10%), Oakland project (30%); and final exam (50%).

**Readings**

**Required books**:
- Randy Stoecker. *Research Methods for Community Change*. Thousand Oaks: Sage, 2005. This is listed in the syllabus under Research Module, which will be
discussed throughout the term as it applies to neighborhood research and your Oakland project.

**Recommended books:**

**Required readings:**
Books are on reserve in the GSPIA library. Most readings are available online through Pitt’s electronic journals. Most of the journals listed are also available in the back of the library, arranged alphabetically. As a University of Pittsburgh student, you have access to a number of extremely helpful databases. You can access most journals with your Pitt account through Electronic Journals by Title, [http://www.library.pitt.edu/resources/journals.html](http://www.library.pitt.edu/resources/journals.html). This may only be available from campus systems, however. If you are not familiar with any of these services, please visit or call the GSPIA library (412 648 7575) for assistance. Other readings will be available for short-term borrowing from Joyce Valiquette, 3rd floor Posvar Hall.

**Oakland Neighborhood Project:**
We will focus on Oakland for our neighborhood project. We will work with Oakland Planning and Development Corp., the neighborhood community development corporation, on the project.

To get started, please review the following web sites at your leisure:
Oakland Planning and Development Corp., [www.opdc.org](http://www.opdc.org)
Pittsburgh Partnership for Neighborhood Development, [www.ppnd.org](http://www.ppnd.org)

**Tour: Oakland neighborhood.** Tuesday, 3 October, with David Blenk, Executive Director and Laura Halula, Real Estate Specialist, Oakland Planning and Development Corp.

**For students with disabilities:** If you have a disability for which you are or may be requesting an accommodation, please contact me (see above) and the Office of Disability Resources and Services (DRS), 216 William Pitt Union, (412) 648-7890 or (412) 383-7355 (TTY) as early as possible. We will make reasonable accommodations for this course.
PIA 2705: NEIGHBORHOOD AND COMMUNITY DEVELOPMENT

Weekly Schedule, Fall Term 2004

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>29 August</td>
<td>Class introduction: What are neighborhoods? How do we study them?</td>
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<td>5 September</td>
<td>Policy context for neighborhood and community development: What has happened? What are the limits?</td>
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<td>12 September</td>
<td>Policy context continued.</td>
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<td>19 September</td>
<td>Neighborhood indicators and community change</td>
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<td>26 September</td>
<td>The community development corporation</td>
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<td><em>Guest speaker, Sandra Phillips, Vice President, Manchester Bidwell Corporation</em></td>
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<td>3 October</td>
<td>The Oakland neighborhood</td>
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<td><em>Guest speaker, David Blenk, Executive Director, and Laura Halula, Real Estate Specialist, Oakland Planning and Development Corp.</em></td>
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<td>10 October</td>
<td>The neighborhood in the region</td>
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<td><em>Short assignment handed out in class.</em></td>
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<tr>
<td>17 October</td>
<td>New Urbanism and affordable housing</td>
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<td><em>Short assignment due in class today.</em></td>
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<td>24 October</td>
<td>Economic development policies and neighborhoods.</td>
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<tr>
<td>31 October</td>
<td>Smart Growth and affordable housing – impacts on neighborhoods</td>
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<td><em>Happy Halloween!</em></td>
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<td>Guest lecturer, Andrew Aurand, GSPIA doctoral candidate</td>
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<tr>
<td>7 November</td>
<td>The changing relation between neighborhood and region: What links neighborhoods to their region?</td>
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14 November  Immigration and neighborhoods
21 November  Work on neighborhood presentations
28 November  Towards new directions in neighborhood revitalization
5 December   Neighborhood project final presentation
12 December   Course wrap up. Final exam due in class

Useful web pages:
Congress for the New Urbanism: www.cnu.org
Neighborhoods USA, www.nusa.org
Office of University Partnerships, www.oup.org
Planetizen, the Planning and Development network: www.planetizen.com
Pittsburgh Community and Neighborhood Information System: www.pghnis.pitt.edu
Pittsburgh Partnership for Neighborhood Development: www.ppnd.org
WEEKLY READINGS, PIA 2705, FALL 2003

Week 2: Policy context for neighborhood and community development, Part 1

Required Readings:

Key Concepts: Ghetto and Racial Segregation; Housing; Slums and Shantytowns.

Week 3: Policy context for neighborhood and community development, Part 2

Required Readings:
- Orfield, Chapter 4.

Key Concepts: Community; Gentrification; Inequality and Poverty; Urban Politics and Suburban Politics

Research Module: Stoecker, Chapter 1

Week 4: Neighborhood indicators and community change

Required Readings
- Margaret Weir, “Power, Money, and Politics in Community Development,” Chapter 4, pp. 139-192 in Ferguson and Dickens.

This Week: U.S. Bureau of the Census, www.census.gov
- Go to American Fact Finder, type in your street address and prepare some simple demographic/economic/housing data on your Census tract. Bring to class and be prepared to discuss what you’ve found.
- Introduction to Pittsburgh Neighborhood and Community Information System, www.pghnis.pitt.edu

Key Concepts: Counties, Places, MSAs; Education and Reproduction of Labor; Fiscal Crisis

Research Module: Stoecker, Chapters 2 and 3

**Week 5: The community development corporation**

*Required Readings:*
- Orfield, Chapter 6.
- Avis C. Vidal, “CDCs as Agents of Neighborhood Change: State of the Art,” Chapter 10, pp. 149-163 in Keating et al.

**KEY CONCEPTS:** REAL ESTATE

**Research Module:** STOECKER, CHAPTERS 4-5.

**Week 6: The Oakland neighborhood (Oakland walking tour)**

Sabina Deitrick and Tracy Soska, The University of Pittsburgh and the Oakland Neighborhood,” forthcoming in *The University as Developer*, David Perry and Wim Wiewel (editors), Lincoln Institute for Land Policy.


**KEY CONCEPTS:** THE CITY

**Research Module:** STOECKER, CHAPTERS 4-5, CONTINUED.

**Week 7: The neighborhood in the region**

*Required Readings:*
- Orfield, Chapter 7

**KEY CONCEPTS:** THE CHICAGO SCHOOL; MULTI-CENTERED METROPOLITAN REGION; SOCIO-SPATIAL APPROACH
**RESEARCH MODULE**: STOECKER, CHAPTER 6.

**Week 8: New Urbanism and affordable housing**

*Required Readings:*


Congress for the New Urbanism: [www.cnu.org](http://www.cnu.org)


**KEY CONCEPTS**: NEW URBANISM; PEDESTRIANS AND AUTOMOBILES; SUSTAINABLE URBANIZATION.

**RESEARCH MODULE**: STOECKER, CHAPTERS 7-8.

**Week 9: Economic development policies and neighborhoods**

*Required Readings:*


**Week 10: Smart Growth and affordable housing – impacts on neighborhoods**

*Required Readings:*


**KEY CONCEPTS**: SPRAWL; SUBURB AND SUBURBANIZATION; URBAN AND SUBURBAN SOCIAL MOVEMENTS
Week 11:  The changing relation between neighborhood and region

*Required Readings:*
  Orfield, Part 3.

*KEY CONCEPTS:* GLOBALIZATION; MODELS; PLANNING

Week 12: Immigration and neighborhoods

*Required Readings:*

*KEY CONCEPTS:* IMMIGRATION AND MIGRATION; POSTMODERNISM

Week 13: Work on neighborhood presentations-- no scheduled readings

Week 14: Towards new directions in neighborhood revitalization

*Required Readings:*
  Ronald Ferguson, Chapter 13, pp. 569-610 in Ferguson and Dickens.

Week 15: Neighborhood analysis final presentation

Week 16: Course wrap up. Final exam due in class today.