Format of the exam

- Two sections, One ID and One Essay
- Choices in both cases
- 75 Minutes long
- Concepts are not in columns like the last exam (A, B, C, D)
- You must pick from an undifferentiated list of concepts from 3 different theorists
- Part of your ID must tell who the theorist is
- Some essays will allow you to compare theorists
- Open book and note book

Comparing Gilman to other theorists

1. Marxian conflict (Marx)
   - a. Commonalities
      1. Engaged in an argument for a just society
      2. Emphasis on work for human development
   - b. Differences
      1. Idealist
      2. Gender rather than class
      3. Evolutionary rather than revolutionary

2. Functionalist (Durkheim)
   - a. Commonalities
      1. Evolutionary model
      2. Functional concepts: “social system” and “structure and function”
   - b. Differences
      1. No explanation of origins, relations, or unions but their corruption
      2. Concerned less with order than with fairness and human development

3. Interpretive (Weber)
   - a. Commonalities
      1. Mind and meaning are major independent forces
      2. Theory concepts a kin to idea types
   - b. Differences
      1. Reality socially instructed but it also founded on inequitable arrangements or production

4. General
   - a. Commonalities
      1. Confront specific problems in social life
      2. Describe, analyze, and prescribe change
      3. Compares humans to others species
      4. Things happen because of other things that happen
   - b. Differences
      1. Bridges Micro and Macro
      2. It could get personal
~ She says if she critiques the world she can change other people mind’s and then deal with the problem materialistically.

~ She wants to persuade the people to see the world the way she does