

LING 1263: Cross Cultural Communication

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Office hours: Thursdays 2:30-4pm
Saturdays 1-3pm (CL Commons)
By appointment

Meetings: Tuesday and Thursday 11am-12:20pm
LANGY A214
January 5 - April 16, 2004

Texts

Readings available at the bookstore and on reserve at Hillman.

Requirements

I assume that you are a full time student taking four or five courses, which means you have roughly **eight hours per week** to spend on each class. Three of those are taken up with going to class, leaving five hours which can be spent learning the material for the course. Of the below requirements, you should spend approximately one hour per week on a quiz, one hour with your conversation partner, and three hours reading and answering questions about the reading. These are averages, and will likely be less in the beginning of the semester. Near the end of the semester you will need to spend some time working on your semester project in addition to meeting your partner.

1. In-class exercises

30% of your grade

This includes 'no-fault' quizzes and reading response worksheets, for which you get full credit if you make an honest attempt.

2. Quizzes

45% of your grade

Quizzes will be on-line and consist mainly of short answer and essay questions. The quizzes will be directly related to the reading response worksheets and in-class work. Quizzes will be made available immediately after class on Thursday and will be due by noon on Sunday. I will have your quizzes graded by the end of the day Monday.

3. Semester project

25% of your grade.

See separate handout.

Calendar

Date	Topic	Reading Due	Quiz	Journal
Jan 06	Introduction/organization			
Jan 09	Culture and communication		NFQ	
Jan 13				
Jan 15			NFQ	
Jan 20	Relativity in language systems	Whorf		
Jan 22			QUIZ	
Jan 27	Contextualization cues	Tannen		
Jan 29		Gumperz	NFQ	
Feb 03	Indexicality	Kiesling		<i>A</i>
Feb 05			QUIZ	
Feb 10				<i>B</i>
Feb 12	Speech Events	Duranti	NFQ	
Feb 17		Sherzer		<i>A</i>
Feb 19			QUIZ	
Feb 24	Politeness	Kasper		<i>B</i>
Feb 26			NFQ	
Mar 02				<i>A</i>
Mar 04			QUIZ	
Mar 09	SPRING BREAK			
Mar 11				
Mar 16	Gender	Harvey, Trechter		<i>B</i>
Mar 18			NFQ	
Mar 23	Communication, culture and power	Eades		<i>A</i>
Mar 25		Alim	NFQ	
Mar 30				<i>B</i>
Apr 01	NO CLASS		QUIZ	
Apr 06	The acquisition of communicative practices	Ochs and Schieffelin		<i>A nd B</i>
Apr 08		Ochs and Taylor	NFQ	
Apr 13				
Apr 15			QUIZ	
Apr 19			Final paper due	

Bibliography

(These are in the order in which we will read them.)

Whorf, Benjamin Lee. 1956. *Language, Thought, and Reality: Selected Writings*. The Relation of habitual thought and behavior to language. Cambridge, MA: Technology Press of Massachusetts Institute of Technology. Pp. 134-159. ISBN: 0-262-73006-5.

Tannen, Deborah. 1981. New York Jewish conversational style. *International Journal of the Sociology of Language*, 30: 133-149.

Gumperz, John. 1982. *Discourse Strategies*. Chapter 6: Contextualization Conventions. New York: Cambridge University Press. Pp. 130-152. ISBN: 0-521-28896-7.

Kiesling, Scott. Norms and social meaning in language use. Manuscript.

Duranti, Alessandro. 1988. Ethnography of speaking: Toward a linguistics of the praxis. In Frederick J. Newmeyer (ed.), *Linguistics: The Cambridge Survey. Vol. 4 Language: The Socio-Cultural Context*. New York: Cambridge University Press. Pp. 210-228. ISBN 0-521-37583-5

Sherzer, Joel. 1983. *Kuna Ways of Speaking*. Chapter 3: The 'Gathering House' public and political 'Gatherings.' Austin, TX: University of Texas Press. Pp. 72-109 ISBN: 0-292-74310-6

Harvey, Penelope. 1994. The Presence and absence of speech in the communication of gender. *Bilingual Women: Anthropological Approaches to Second-Language Use*, ed. by Pauline Burton, Ketaki Kushari Dyson and Shirley Ardener. Providence, RI: Berg Publishers. Pp. 44-64. ISBN 0-855496-864-4.

Trechter, Sara. 2003. A Marked man: The Contexts of gender and ethnicity. In Janet Holmes and Miriam Meyerhoff (eds.), *The Handbook of Language and Gender*. Malden, MA: Blackwell Publishing. Pp. 423-443. ISBN: 0-631-22502-1.

Kasper, Gabriele. 1997. Linguistic etiquette. In Florian Coulmas (ed.), *The Handbook of Sociolinguistics*. Malden, MA: Blackwell Publishers. Pp. 374-385. ISBN: 0-631-21193-4.

Eades, Diana. Intercultural communication in legal contexts: beyond difference and domination. Manuscript.

Alim, H. Samy. Hearing what's not said and missing what is: Black Language in White public space. Manuscript.

Ochs, Elinor and Bambi Schieffelin. 1995. Language acquisition and socialization: Three developmental stories and their implications. In Ben Blount (ed.), *Language, Culture, and Society: A Book of Readings*. Prospect Heights, IL: Waveland Press. Pp. 470-512. ISBN: 0-88133-850-8

Original in: Richard Shweder and Robert Levine (eds.), *Culture Theory: Essays on Mind, Self, and Emotion*. New York: Cambridge University Press. Pp. 276-320. ISBN: 0521318319

Ochs, Elinor and Carolyn Taylor. 1995. The "father knows best" dynamic in dinnertime conversation. In Kira Hall and Mary Bucholtz (eds.), *Gender Articulated*. New York: Routledge. Pp. 97-120. ISBN: 0-415-91399-3.