

Curriculum Vitae

Holman Tse

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EDUCATION

- 2011-present **PhD (Expected Spring 2017), Linguistics, Univ. of Pittsburgh**, Pittsburgh, PA
Dissertation: “Beyond the Monolingual Core and out into the Wild: A Variationist Study of Early Bilingualism and Sound Change in Toronto Heritage Cantonese”
Committee: Scott Kiesling (chair), Shelome Gooden, Alan Juffs, Naomi Nagy (U. of Toronto)
- 2004-2005 **MA, Linguistics, Univ. of Chicago**, Chicago, IL
Thesis: “The Phonetics of VOT and Tone Interaction in Cantonese”
Committee: Alan Yu and John Goldsmith
- 1999-2003 **BA, Anthropology with Highest Honors, Univ. of California – Santa Cruz**, Santa Cruz, CA
Minor in Linguistics
Phi Beta Kappa
Thesis: “Constructing the Chinese Language: Linguistic Ideology, Culture, and Nation-State Politics”
Advisor: Donald Brenneis

Other Coursework

- 2009-2010 **Certificate in Teaching English as a Second Language (TESL)**, Univ. of California - Berkeley Extension
- 2009 Linguistic Society of America, Summer Institute, UC Berkeley
- 2008-2009 Mandarin Chinese coursework, UC Berkeley (3 semesters)
- 2005 Linguistic Society of America, Summer Institute, MIT/Harvard University

RESEARCH INTERESTS

General: Phonetics, Phonology, Sociolinguistics, Contact Linguistics, Historical Linguistics
Specific Areas: sound change and bilingualism/multilingualism, heritage language phonetics/phonology, vowel variation and change, phonetics-phonology interface, Cantonese linguistics, Northeastern Bantu Languages

PUBLICATIONS (ARTICLES)

- Submitted** **Tse, H. (Submitted)** Contact-Induced Splits in Toronto Heritage Cantonese Mid-Vowels

- To Appear** **Tse, H. (To Appear 2016)** Variation and Change in Toronto Heritage Cantonese: An Analysis of Two Monophthongs Across Two Generations. *Asia Pacific Language Variation*. Vol 2, Issue 2.
- 2015b **Tse, H. (2015b)** The Role of Shift-Induced Interference in the Development of a Typologically Rare Phonological Contrast in Somali Bantu Kizigua. *TIPA. Travaux interdisciplinaires sur la parole et le langage*, v. 31. doi: 10.4000/tipa.1426
<http://tipa.revues.org/1426>
- 2015a **Tse, H. (2015a)** The Diachronic Emergence of Retroflexion in Somali Bantu Kizigua: Internal Motivation or Contact-Induced Change? *Selected Proceedings of the 44th Annual Conference on African Linguistics*, ed. Ruth Kramer, Elizabeth C. Zsiga, and One Tlale Boyer, 277-289. Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/acal/44/paper3145.pdf>
- 2013 **Tse, H. (2013)** Methodological considerations in the study of sociophonetic variation in an underdocumented minority language: Somali Bantu Kizigua as a case study. *Proceedings of the 4th Edition of Journées d'Études Toulousaines (JéTou)*, 129–139. University of Toulouse.
<http://jetou2013.free.fr/documents/JeTou2013-Actes-p129-139-Tse.pdf>.

PUBLICATIONS (BOOK REVIEWS/NOTES)

- 2015 **Tse, H. (2015)** Review of Barbara Johnstone, *Pittsburghese: The Story of a Dialect*. Oxford: Oxford University Press, 2013. Pp. xxii, 266. Pb. £27.50. *Sociolinguistic Studies* 9(2-3): 341-344. doi:10.1558/sols.v9i2.26683
- 2014 **Tse, H. (2014)** Review of Janet M. Fuller, *Bilingual pre-teens: Competing ideologies and multiple identities in the US and Germany*. New York: Routledge, 2012. Pp. x, 177. Hb. \$125. *Language in Society* 43.133–134. doi:10.1017/S0047404513001000.

PUBLICATIONS (WEB)

- 2013 “Three types of web resources for teaching phonetics” Future Imperfect Blog. Posted: June 20, 2013. URL:
<http://billcprice.com/futureimperfect/2013/06/three-types-of-web-resources-for-teaching-phonetics/>

UNPUBLISHED MANUSCRIPTS

- 2013 “Voiced Stops in Jamaican Creole”
- 2012 “Lexical Tone Effects on Voice Onset Time in Cantonese”

AWARDS AND HONORS

- 2013 Best Paper Presentation Prize, JéTou Conference, Univ. of Toulouse, France
- 2013 Nomination for the Elizabeth Baranger Excellence in Teaching Award for Graduate Students, Univ. of Pittsburgh
- 2012 Outstanding Presentation Award, Dietrich School of Arts & Sciences Grad Expo, Univ. of Pittsburgh
- 2011 Honorable Mention, Ford Foundation Pre-doctoral Fellowship Program
- 2005 Honorable Mention, National Science Foundation Graduate Research Fellowship Program

- 2003 Phi Beta Kappa, UCSC
 2003 Highest Honors in Anthropology, UCSC
 2003 Oakes College Honors (similar to Dean's List), UCSC
 1999 Advanced Placement Scholar with Honor Award, College Board

FELLOWSHIPS AND SCHOLARSHIPS

- 2016-2017 Dietrich School of Arts & Sciences Teaching Fellowship, Univ. of Pittsburgh
 2015-2016 Andrew Mellon Pre-Doctoral Fellowship, Univ. of Pittsburgh
 2014-2015 Dietrich School of Arts & Sciences Teaching Fellowship, Univ. of Pittsburgh
 2013-2014 Foreign Language and Area Studies (FLAS) Fellowship, US Dept. of Education
 2013 Dietrich School of Arts & Sciences Summer Research Fellowship, Univ. of Pittsburgh
 2012-2013 Dietrich School of Arts & Sciences Teaching Fellowship, Univ. of Pittsburgh
 2012 Dietrich School of Arts & Sciences Summer Research Fellowship, Univ. of Pittsburgh
 2011-2012 Dietrich School of Arts & Sciences Teaching Fellowship, Univ. of Pittsburgh
 2004-2005 Humanities Division Fellowship, Univ. of Chicago
 2001 Campus Merit Scholarship, UCSC
 1999 Asilomar Conference Scholarship, World Affairs Council of Northern California

GRANTS

- 2016 Dietrich School of Arts & Sciences Graduate Student Organization (GSO) Conference Travel Grant, Univ. of Pittsburgh, \$200
 2016 Dietrich School of Arts & Sciences PBC and Alumni Conference Travel Grant, Univ. of Pittsburgh, \$600
 2015 Graduate and Professional Student Government (GPSG) Conference Travel Grant, Univ. of Pittsburgh, \$575
 2014 Graduate and Professional Student Government (GPSG) Conference Travel Grant, Univ. of Pittsburgh, \$100
 2013 Dietrich School of Arts & Sciences PBC and Alumni Conference Travel Grant, Univ. of Pittsburgh, \$600
 2013 Dietrich School of Arts & Sciences Graduate Student Organization (GSO) Conference Travel Grant, Univ. of Pittsburgh, \$150
 2013 TA/TF/GSA Federal Work Study Travel/Research Grant, Dietrich School of Arts & Sciences, Univ. of Pittsburgh, \$500
 2012 Departmental Research Grant, Dept. of Linguistics, Univ. of Pittsburgh, \$400
 2012 TA/TF/GSA Federal Work Study Travel/Research Grant, Dietrich School of Arts & Sciences, Univ. of Pittsburgh, \$500
 2012 Graduate Student Conference Participation Grant, Dept. of Linguistics, Univ. of Pittsburgh, \$400
 1999-2003 Federal Pell Grant
 1999-2003 Cal Grant A

REFEREED CONFERENCE PRESENTATIONS

- Upcoming, Tse, H. (Upcoming, 2017) "Heritage Language Maintenance and

- 2017** **Phonological Maintenance in Toronto Cantonese Monophthongs – But They Still Have an Accent!” Linguistic Society of America (LSA), Annual Conference, Austin, TX (Jan. 8)**
- 2016 **Tse, H. (2016)** “Contrast Maintenance and Innovation in Toronto Heritage Cantonese High Vowels” Workshop on Innovations in Cantonese Linguistics (WICL 3), The Ohio State University, Columbus, OH (Mar. 12)
- 2016 Peters, Andrew & **Holman Tse (2016)** “Evaluating the Efficacy of Prosody-lab Aligner for a Study of Vowel Variation in Cantonese” Workshop on Innovations in Cantonese Linguistics (WICL 3), The Ohio State University, Columbus, OH (Mar. 12)
- 2015 **Tse, H. (2015)** “The Role of Contact in Expanding Sound Inventories: Evidence from Toronto Heritage Cantonese” The 39th Annual Meeting of the Atlantic Provinces Linguistic Association / Le 39^e Colloque annuel de l’Association de linguistique des provinces atlantiques (APLA 39 ALPA), Memorial University of Newfoundland, St. John’s, NL, Canada (Nov. 6)
- 2015 **Tse, H. (2015)** “Is Heritage Language Phonology Conservative?: Evidence from Variation and Change in Toronto Heritage Cantonese Vowels”, New Ways of Analyzing Variation (NWA 44), Toronto, ON, Canada (Oct. 24)
- 2015 **Tse, H. (2015)** “Retroflexion in Somali Bantu Kizigua: Language Shift and a Contact-Induced Explanation to What Looks Like an Internally Motivated Sound Change” Linguistic Society of America (LSA) Annual Conference, Portland, OR (Jan. 8)
- 2014 **Tse, H. (2014)** “Pre-nasalized Retroflexion in Somali Bantu Kizigua: A Typologically Rare Sound Change Facilitated by Historic Contact with Related Languages” 12th Annual Conference of the French Phonology Network / 12^{èmes} Rencontres du Réseau Français de Phonologie (RFP12), Université Charles de Gaulle - Lille 3, Lille, France (July 1)
- 2014 Cui, Naomi; Zhu, Minyi; Law, Vina; **Tse, Holman & Naomi Nagy (2014)** “Exploring automated formant analysis for comparative variationist study of Heritage Cantonese and English,” Canada Variation and Change (CVC 8), Queen’s University, Kingston, ON, Canada (June 1)
- 2013 **Tse, H. (2013)** “Evidence from Retroflexion in Kizigua: How Language Maintenance was Possible in the Context of Forced Migration in Pre-Civil War Somalia,” Conference on Migration and Language, Pennsylvania State University, University Park, PA (Nov. 22)
- 2013 **Tse, H. (2013)** “Methodological considerations in the study of sociophonetic variation in an underdocumented minority language: Somali Bantu Kizigua as a case study,” Journées D’Études Toulousaines (JéTou 2013), Université de Toulouse II – Le Mirail, Toulouse, France (May 17)
- 2013 **Tse, H. (2013)** “The Diachronic Emergence of Retroflexion in Pre-nasalized Stops in Somali Bantu Kizigua: Internal Motivation or Contact-induced Change?,” Georgetown University Roundtable on Languages and Linguistics / Annual Conference on African Linguistics (GURT 2013 /ACAL 40), Washington, DC (Mar. 10)
- 2012 **Tse, H. (2012)** “Lexical Tone Effects on Voice Onset Time in Cantonese”, Workshop on Innovations in Cantonese Linguistics (WICL), The Ohio State

- University, Columbus, OH (Mar. 16)
- 2005 **Tse, Holman & Yuwen Lai (2005)** “The Phonetics and Phonology of VOT and Tone in Cantonese”, Mid-Continental Workshop On Phonology (MCWOP), University of Michigan, Ann Arbor, MI. (Nov. 4)

POSTER PRESENTATIONS

- 2016 **Tse, H. (2016)** “Phonetic vs. Phonological Considerations in Inter-generational Vowel Change in Toronto Heritage Cantonese”, Poster for the Symposium on “Language Contact in the Mind and in the Community: Insights from Bilingual Phonetics and Phonology”, Linguistic Society of America (LSA), Annual Conference, Washington, D. C. (Jan. 8)

INVITED TALKS AND COLLOQUIA

- 2015 “Contact-Induced Sound Change: Moving Beyond the Internal vs. External Dichotomy” Puzzles in Language Change Reading Group, Department of Philosophy, Carnegie Mellon University, Pittsburgh, PA (Nov. 18)
- 2015 “What is Chinese?” Invited Speaker for Yinzling Undergraduate Linguistics Club, Univ. of Pittsburgh, Pittsburgh, PA (Feb. 5)
- 2015 “Variation and Change in Four Contrastive Vowels in Toronto Heritage Cantonese”, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Jan. 16)
- 2014 “Computational Tools for a Large-Scale Study of Vowel Variation in Toronto Heritage Cantonese” A Workshop on Computational Tools for Large-Scale Linguistic Data Analysis, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Oct. 3)
- 2013 “The Emergence of Retroflexion in Somali Bantu Kizigua: Internal Motivation or Contact-Induced Change?” Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (April 5)
- 2013 “Studying a Language without Speaking It: The Best Part of Being a Linguist”, Invited Speaker for Yinzling Undergraduate Linguistics Club, University of Pittsburgh, Pittsburgh, PA (Feb. 7)
- 2012 “Kizigua Language Research”, Presentation at the Pittsburgh Somali Bantu Community Cultural Celebration, Organized by the Somali Bantu Community Organization of Pittsburgh, University of Pittsburgh, Pittsburgh, PA (Oct. 21)
- 2012 “Lexical Tone Vs. F0 Effects on VOT in Cantonese”, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Feb. 10)

LOCALLY ORGANIZED WORKSHOPS AND CONFERENCE PRESENTATIONS

- 2014 **with Naomi Nagy** “Exploring automated formant analysis for variationist study of Heritage Cantonese. CRC Summer Phonetics/Phonology Workshop, University of Toronto, Toronto, ON, Canada (June 19)
- 2014 “Retroflexion in Somali Kizigua: Language Relatedness as a Facilitating Factor in a Typologically Rare Sound Change?” CRC Summer Phonetics/Phonology Workshop, University of Toronto, Toronto, ON, Canada (June 19)
- 2013 “A Socio-historical Account of Language Contact and Maintenance in Somali Bantu Kizigua”, Dietrich School of Arts and Sciences Grad Expo 2013,

- 2012 University of Pittsburgh, Pittsburgh, PA (Mar. 21)
 “Consonant and Tone Interaction in Cantonese”, Dietrich School of Arts and Sciences Grad Expo 2012, University of Pittsburgh, Pittsburgh, PA (Mar. 22)
- 2003 “Constructing Chinese: Linguistic Ideology, Culture and Nation-State Politics”, Linguistics and Language Studies Undergraduate Research Conference, UCSC, Santa Cruz, CA. (June 5)

TEACHING EXPERIENCE (COURSES TAUGHT AS INSTRUCTOR OF RECORD)

Univ. of Pittsburgh, Pittsburgh, PA (All Undergraduate Level)

- 2016 (Fall) **Co-taught with Karen Park**, Introduction to Linguistics (21 students), led and designed 7 lectures
- 2015 (Spring) Introduction to Linguistics (32 students)
- 2014 (Fall) Phonetics and Phonemics (21 students)
- 2012 (Fall) Phonetics and Phonemics (28 students)
- 2012 (Spring) Introduction to Linguistics (32 students)

Northwestern Univ. Beijing English Institute (NUBEI) Program, Chicago/Evanston, IL

- 2006 (Spring) Sounds of English (intermediate academic level ESL)
- 2006 (Spring) Listening and Translation Skills (intermediate academic level ESL)

TEACHING EXPERIENCE (GUEST LECTURES)

- 2016 (Fall) “Transcription” for “Research Methods in Linguistics” (Graduate Level)

TEACHING EXPERIENCE (COURSES ASSISTED)

Univ. of Pittsburgh, Pittsburgh, PA (All Undergraduate Level)

- 2016 (Fall) Morphology (1 section, 33 students), graded assignments, led 1 lecture
- 2013 (Spring) Phonology (2 sections, ~ 50 students), graded assignments, led 2 lectures
- 2011 (Fall) Phonetics and Phonemics (1 section, 28 students), led 2 lectures

Univ. of California - Santa Cruz, Santa Cruz, CA (All Undergraduate Level)

- 2003 (Fall) Politics and Culture in China (Anthropology, ~60 students), graded essays
- 2003 (Winter) Culture and Human Development (Psychology, ~120 students writing-intensive), assisted students with writing assignments
- 2002 (Fall) Values and Changes in a Diverse Society (Freshman Writing Core Course, 19 students), assisted students with writing assignments

MENTORING (STUDENTS SUPERVISED)

Univ. of Pittsburgh, Pittsburgh, PA

- 2016 (Spring) Undergraduate Research Assistant: Rachel Coulter
- 2015 (Fall) Undergraduate Research Assistant: Abigail Chan
- 2015 (Spring) Undergraduate Teaching Assistants: Steve Sloto, Martine Gallardo
- 2013 (Spring) Undergraduate Research Assistants: Michael Antonacci, Monica Duffell, Mara Katz
- 2012 (Fall) Undergraduate Teaching Assistant: Alexis Adams
- 2012 (Spring) Undergraduate Teaching Assistant: Jessica Pitchford

TEACHING INTERESTS

Introduction to Linguistics
 Phonetics (articulatory and acoustic)
 Phonology (either independently or combined with Phonetics)
 Morphology
 Historical Linguistics / Language Change
 Sociolinguistics
 Field Methods
 Languages of the World
 Language and Culture
 Cross-Cultural Communication
 Dialectology
 Chinese Language, Culture, and Society

OTHER TEACHING ACTIVITIESWorkshops Led

“Testing and Grading”, New Teaching Assistant Orientation, Univ. of Pittsburgh (Aug. 23, 2013)

Professional Development

Summer Instructional Development Institute, Univ. of Pittsburgh (May 2012, May 2014)
 University Teaching Practicum (FACDEV2200), Univ. of Pittsburgh (Spring 2012)
 New Teaching Assistant Orientation, Univ. of Pittsburgh (Aug. 2011)

OTHER COURSES TAUGHT (NON-UNIVERSITY)Evanston Township High School, Adult Continuing Education Program, Evanston, IL

2006 (Summer) Pronunciation II: Mastering the Sounds of English (High Advanced ESL),
 2006 (Summer) ESL Through Music (Intermediate ESL)
 2006 (Summer) Kiss Your Accent Goodbye (High Advanced ESL)

OTHER TEACHING RELATED EXPERIENCE (NON-UNIVERSITY)

2009-2010 Tutor Trainer and Program Advisor, Sprout For Success Tutoring Program,
 Berkeley, CA and Tijuana, Mexico
 6/2008-11/2008 Language Trainer, IOR World, San Francisco, CA
 12/2005-7/2006 English Pronunciation Tutor, Kirkland and Ellis LLP, Chicago, IL
 1/2005-6/2005 ESL Tutor (K-6), U. of Chicago Neighborhood Schools Program, Chicago,
 IL
 9/2004-6/2005 Spanish Tutor (5th Grade), U. of Chicago Neighborhood Schools Program,
 Chicago, IL

SERVICE**Conference Organization**

2013 **Student Volunteer**, NWAV 42, Pittsburgh, PA
 2013 **Student Volunteer**, LSA Annual Conference, Boston, MA

Departmental

2014-2015 **Colloquium Committee Co-Chair**, Dept. of Linguistics, Univ. of Pittsburgh

2013-2014 **Colloquium Committee Member**, Dept. of Linguistics, Univ. of Pittsburgh
 2003 **Undergraduate Representative**, Anthropology Faculty Search Committee, (Two positions), Univ. of California – Santa Cruz

University Level

2008-2009 **Co-Chair**, Free Speech Movement Café Educational Programs Committee, UC Berkeley Library
 2007-2008 **Staff Member**, Free Speech Movement Café Educational Programs Committee, UC Berkeley Library
 2007-2008 **Co-Chair**, University Library Staff Development Committee, UC Berkeley
 2002 **Undergraduate Representative**, Transportation Advisory Committee, UCSC
 2001 **Undergraduate Representative**, Faculty Senate Admissions and Financial Aid Committee, UCSC
 2000-2001 **Co-chair**, Oakes College Student Senate, UCSC
 2000-2001 **Oakes College Representative**, Student Union Assembly, UCSC

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America (2004-present)
 American Dialect Association (2014-present)
 Atlantic Provinces Linguistic Association (2015-present)

FIELDWORK AND OTHER RESEARCH EXPERIENCE

2014-present Research Assistant for Heritage Language Variation and Change in Toronto Project, Dept. of Linguistics, Univ. of Toronto
 2014 Visiting Graduate Student Researcher, Dept. of Linguistics, Univ. of Toronto (1 month)
 2012, 2014 Additional Consultant Work on Kizigua, Pittsburgh, PA
 2012 Field Methods Consultant Work on Kizigua, Pittsburgh, PA (4 months)
 2008 Ethnographic fieldwork with Cristina Lau (McNair Scholar, UC Berkeley), Mexico City, DF, Mexico (1 week)
 2005 Sociolinguistic fieldwork, LSA Summer Institute, Boston, MA (6 weeks)
 2001 Archaeological fieldwork, Univ. of California Research Expeditions Program (UREP) and the Universitat Autònoma de Barcelona (UAB). La Roca dels Bous, Catalonia, Spain (2 weeks)
 2000 Archaeological fieldwork, Council on International Educational Exchange (CIEE), Compagnons Bâtisseurs. Tenneville, Belgium (2 weeks)

LANGUAGE SKILLS

Language Family	Languages
Germanic	English : Native and most fluent
Romance	Spanish and French : fluent in speaking/listening, advanced reading/writing skills Italian : limited conversational skills, reading knowledge
Sinitic (Chinese)	Written Modern Chinese : Intermediate reading/writing skills (~1000 characters) Cantonese : Native heritage speaker (grew up as English-dominant bilingual) Other Yue Dialects (Taishanese/Toisanese/Siyi/Seiyap) : Receptive knowledge

	Mandarin: conversational skills
Bantu	Swahili: 2 years of coursework, research knowledge Kizigua (G.31/G.311): consultant work, field methods experience
Other	Tagalog: 1 semester coursework

COMPUTER SKILLS

Acoustic Analysis PRAAT
 Transcription ELAN
 Statistics SPSS, Rbrul
 Web Programming/Design (X)HTML, CSS, Dreamweaver
 Graphics/Images Photoshop, InDesign, Illustrator

CONTRACT WORK EXPERIENCE

9/2005-7/2006 Contract Linguist/French Technical Support Translator, DNA Digital Media Group, Chicago, IL
 11/2004-10/2005 Book Indexer for Linguistics Books, The MIT Press, Cambridge, MA

FULL-TIME EMPLOYMENT EXPERIENCE

5/2008-7/2011 Administrative Assistant (with IT support and Webmaster duties), Miller Institute for Basic Research in Science, Univ. of California - Berkeley, Berkeley, CA
 3/2007-5/2008 Instructional Services Assistant, Doe/Moffitt Libraries, Univ. of California - Berkeley, Berkeley, CA