



Program in Cognitive Affective Neuroscience Background, Hopes, and Dreams

Name: _____

Year: _____ Major: _____ GPA: _____ GPA in Major: _____

We've put a bunch of "getting to know you" questions below. There are no right or wrong answers. Feel free to keep your answers brief. We don't want this to be a huge or high pressure undertaking.

What are some things you like to get out of a research experience in our group (i.e., what does "winning" look like)?

If you could do research in any aspect of emotion, psychiatry, and neuroscience, what would be inspiring for you? If there are specific projects you've heard about in our lab that you're inspired about, please feel free to mention these.

What do you see research as preparing you for (e.g., medical school, graduate school, etc)

What are strengths of yours we should know about?

Are there any "care and feeding" notes we should have about working with you in a way that would help make your experience with us rewarding, including any aspects of research you want to make sure to stay away from / not do?

What is your general "style" for dealing with interpersonal conflict? Please give an example.

What is your gut reaction to being asked to follow extremely detailed procedural checklists?

Please rate where you generally are on this continuum:

Detail Oriented ←————→ Big Picture

Feel free to comment on your answer if you want to:

Please rate each of the domains below using the following scale:

- 1= None / Not-at-all
- 2= Some / Somewhat
- 3= A Lot / Very

The three domains are:

- **How much experience do you have?** Have you worked in this domain before?
- **How important is it to you?** Is this something you really want to learn/use or feel that you need to learn/use while you're in grad school?
- **How scared are you?** Is this something which you'd be upset to have to learn? Something you've had trouble with and wouldn't want to have to do?

	How much experience do you have?	How important is it to you?	How scared are you?
Methods			
Peripheral psychophysiological assessment (e.g., heart rate)			
EEG/ERPs			
MRI			
fMRI			
Computers			
Unix			
Shell-scripting			
Programming (any language)			
Matlab			
Computational modeling			
Math			
Linear Algebra			
Calculus			
Statistics			
Multivariate statistics			
Clinical & Implementation			
Working with diverse communities			
Testing psychiatric patients			
Translating research to the real world			
Neuroscience			
Neuroscience of emotion and cognition			
Functional neuroanatomy			
Interactions			
Teaching			
Presenting your own work			
Writing manuscripts			
Expressing your own opinions			