TO: University Council on Graduate Study

FROM: Patricia Beeson

DATE: May 6, 2008

SUBJECT: Next Meeting of Council: Tuesday, May 13, 2008, 3:00 – 5:00 p.m.  
817 Cathedral of Learning

If you are unable to attend this meeting, please send a substitute in your place and e-mail Paula Janikowski plj5@pitt.edu or phone (x4-0790).

AGENDA

I. Approval of Minutes - April 8, 2008 (attached)

II. Announcements

III. Program Proposal: Neonatal Nurse Practitioner Post-Master’s Certificate Program (attached)  This program will allow nurses who have already earned a master’s degree in nursing to pursue additional training as a Neonatal Nurse Practitioner.

IV. Program Proposal: Master of Science Degree Program in Pharmacy Business Administration (attached) This proposed program will be offered concurrently with the Pharmacy Practice Management Residency Program. Students completing both programs will be prepared to contribute to the leadership of pharmacy management.

V. Revised Program Proposal: Doctor of Public Health in Environmental and Occupational Health (attached) This program has been previously reviewed by UCGS at the February 14, 2006 and May 8, 2007 meetings. At the May meeting, Council decided to table a vote of the program and requested further clarification about the difference between the DrPH and the PhD. The revised proposal includes a comparison of the requirements for both degrees.

VI. Student Affairs Subcommittee Report (attached)

VII. Graduate and Professional Student Assembly 2007-2008 Report
VIII. Revised Program Proposal: Graduate and Post-baccalaureate Certificate Programs in Community-Based Participatory Research and Practice (attached, time permitting) This program has been previously reviewed by UCGS at the September 11, 2007 meeting. Council tabled the vote on the proposal and requested that the following information be included in a revised proposal:

- general goals for the program including what skills students will acquire and what careers that they will be prepared to pursue;
- a discussion of what students are expected to learn through the internship and how the internship will be assessed; and
- the specific admission requirements for the Post-baccalaureate Certificate.

The revised proposal includes an Internship Handbook.

PEB/plj

Attachments

cc: Barbara Repasi Heron
    Stephanie Hoogendoorn