Task	Levels	What it measures	Sample ?	Scoring	Interpretation
EDUCARE TEACHER ASSESSMENT					
TEACHER INTERACTIONS					
Teacher-Child interactions	Pre-school	If teacher interactions are developmentally appropriate	How does the teacher discipline the children?	Observation checklist	With the majority of teachers interactions were appropriate
ESST ASSESSMENT INSTRUMENT					
PROBLEM SOLVING					
Problem Identification	Sr. primary (Standard 3-5)	Identifying the problem	"Which car will go faster?"	rating scale: 5=outstanding 1=inadequate	All the pupils were able to identify the problem that they had to choose one of the cars on the page.
INSET AND MET CLASSROOM OBSERVATION INSTRUMENT					
Variety of teaching methods	Primary	Use of variety of teaching methods that involve learners	How many teaching methods are used? Were learners involved?	Rating scale 4=ideal 1=poor	4=Teacher uses more than 2 teaching strategies that involve learners

Class	Test Items	% Correct
Grade 6 Reading	Read aloud the sentence: I go to bed at night.	93%
	Read the paragraph and answer the questions that follow it: John writes a story. Yesterday was my brother's wedding. All my family went to the party. My brother wore a new suit and he looked very good. There were many presents. My aunt gave a beautiful pot. There was a lot of good food. I ate some meat and rice. There was music. I danced with my sister.	
		69%
	When was the wedding?	59%
	Who went to the party?	55%
	What did John eat?	
Grade 6 Writing	Write three sentences about your family.	52%

Grade 6 Maths	Complete 75 70 65	76%
	What is the average of 10 8 9 11	24%
	John walked for two hours at an average speed of 4 km per hour. How far did he walk? ____	34%
	There are 24 girls in a class. 6 do not have notebooks. What percentage (%) do have notebooks?	34%