

SAMPLES OF QUESTIONS ON MALI ASSESSMENT INSTRUMENTS

Task	Levels	What it measures	Sample Question	Scoring	Sample Interpretation
PRE-READING/READING					
Letter discrimination	1st grade	Ability to identify letters guided by the correct identification of images	From images of a "cup" an "infant" and "coffee," discriminate between "e" and e or from the image of the watch	1 for correct response; 0 for incorrect	The pupil is able to discriminate between "e" and "e" and recognize the correct spelling of the image's meaning
READING/WRITING					
Functional Reading	1st grade	Ability to associate an word to an image	link the words to their corresponding images	1 = correct; 0 = incorrect; 9 = omission	Correct linkage show the pupil has acquired a beginning of comprehension of concrete words
WRITING COMPREHENSION					
Writing comprehension	1st grade NEF	Ability to reconstruct a meaningful text	From the list above, fill in the blanks with the correct word	1 = correct; 0 = incorrect/illegible	Proof of understanding of meaning sentences; begin to discover sentence structures; beginning of the process of writing production