

### SAMPLES OF QUESTIONS ON MALI ASSESSMENT INSTRUMENTS

| Task                         | Levels        | What it measures   | Sample Question  | Scoring                                  | Sample Interpretation  |
|------------------------------|---------------|--|--|--|--|
| <b>PRE-READING/READING</b>   |               |  |  |  |  |
| Letter discrimination        | 1st grade     | Ability to identify letters guided by the correct identification of images | From images of a "cup" an "infant" and "coffee," discriminate between "e" and e or from the image of the watch | 1 for correct response; 0 for incorrect  | The pupil is able to discriminate between "e" and "e" and recognize the correct spelling of the image's meaning                    |
| <b>READING/WRITING</b>       |               |  |  |  |  |
| Functional Reading           | 1st grade     | Ability to associate an word to an image                                   | link the words to their corresponding images   | 1 = correct; 0 = incorrect; 9 = omission | Correct linkage show the pupil has acquired a beginning of comprehension of concrete words   |
| <b>WRITING COMPREHENSION</b> |               |  |  |  |  |
| Writing comprehension        | 1st grade NEF | Ability to reconstruct a meaningful text                                   | From the list above, fill in the blanks with the correct word  | 1 = correct; 0 = incorrect/illegible     | Proof of understanding of meaning sentences; begin to discover sentence structures; beginning of the process of writing production |