



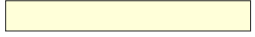








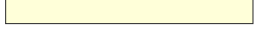





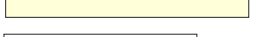



2 Evidence of effectiveness

2.1 Course ratings

I independently taught “Principles of Scientific Reasoning” (Roberts 0611 below) and “Morality and Medicine” (Roberts 0613 below) in the Fall of 2009 and the Spring of 2010, respectively. The student ratings for both are summarized below, and compared to the average ratings at the University of Pittsburgh. The scale ranges from 1 (hardly at all) to 5 (to a very high degree).

Prompt	Average Score		
The instructor presented the course in an organized manner.	Roberts 0611		4.43
	Roberts 0613		4.59
	U. Pittsburgh		3.99
The instructor stimulated my thinking.	Roberts 0611		4.36
	Roberts 0613		4.85
	U. Pittsburgh		3.79
The instructor evaluated my work fairly.	Roberts 0611		4.37
	Roberts 0613		4.85
	U. Pittsburgh		3.99
The instructor made good use of examples to clarify concepts.	Roberts 0611		4.57
	Roberts 0613		4.77
	U. Pittsburgh		3.94
The instructor maintained a good learning environment.	Roberts 0611		4.43
	Roberts 0613		4.89
	U. Pittsburgh		3.97
The instructor was accessible to students	Roberts 0611		4.35
	Roberts 0613		4.81
	U. Pittsburgh		3.95
Express your judgment of the instructor’s overall teaching effectiveness.	Roberts 0611		4.40
	Roberts 0613		4.82
	U. Pittsburgh		3.99

1 = hardly at all, 5 = to a very high degree