

# Inclusion-Exclusion

Section 8.5

# Section Summary

- The Principle of Inclusion-Exclusion
- Examples

# Principle of Inclusion-Exclusion

- In Section 2.2, we developed the following formula for the number of elements in the union of two finite sets:

$$|A \cup B| = |A| + |B| - |A \cap B|$$

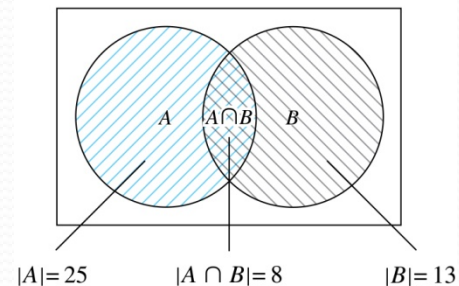
- We will generalize this formula to finite sets of any size.

# Two Finite Sets

**Example:** In a discrete mathematics class every student is a major in computer science or mathematics or both. The number of students having computer science as a major (possibly along with mathematics) is 25; the number of students having mathematics as a major (possibly along with computer science) is 13; and the number of students majoring in both computer science and mathematics is 8. How many students are in the class?

**Solution:**  $|A \cup B| = |A| + |B| - |A \cap B|$   
 $= 25 + 13 - 8 = 30$

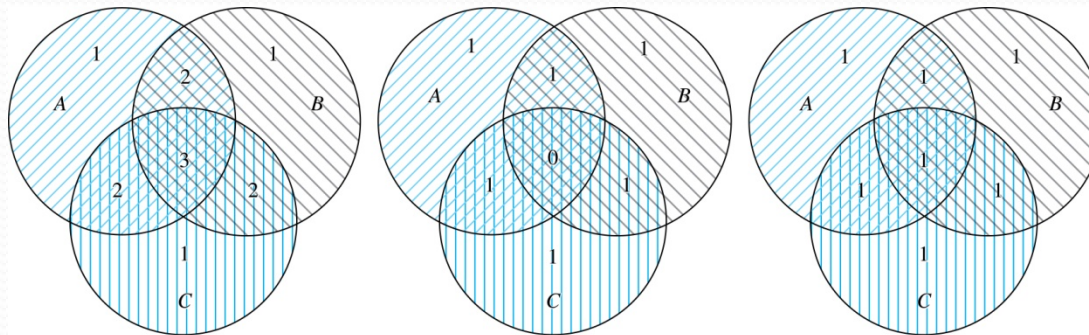
$$|A \cup B| = |A| + |B| - |A \cap B| = 25 + 13 - 8 = 30$$



# Three Finite Sets

$$|A \cup B \cup C| =$$

$$|A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$



(a) Count of elements by  
 $|A| + |B| + |C|$

(b) Count of elements by  
 $|A| + |B| + |C| - |A \cap B| -$   
 $|A \cap C| - |B \cap C|$

(c) Count of elements by  
 $|A| + |B| + |C| - |A \cap B| -$   
 $|A \cap C| - |B \cap C| + |A \cap B \cap C|$

# Three Finite Sets Continued

**Example:** A total of 1232 students have taken a course in Spanish, 879 have taken a course in French, and 114 have taken a course in Russian. Further, 103 have taken courses in both Spanish and French, 23 have taken courses in both Spanish and Russian, and 14 have taken courses in both French and Russian. If 2092 students have taken a course in at least one of Spanish French and Russian, how many students have taken a course in all 3 languages.

# Three Finite Sets Continued

**Example:** A total of 1232 students have taken a course in Spanish, 879 have taken a course in French, and 114 have taken a course in Russian. Further, 103 have taken courses in both Spanish and French, 23 have taken courses in both Spanish and Russian, and 14 have taken courses in both French and Russian. If 2092 students have taken a course in at least one of Spanish French and Russian, how many students have taken a course in all 3 languages.

**Solution:** Let  $S$  be the set of students who have taken a course in Spanish,  $F$  the set of students who have taken a course in French, and  $R$  the set of students who have taken a course in Russian. Then, we have  $|S| = 1232$ ,  $|F| = 879$ ,  $|R| = 114$ ,  $|S \cap F| = 103$ ,  $|S \cap R| = 23$ ,  $|F \cap R| = 14$ , and  $|S \cup F \cup R| = 2092$ .

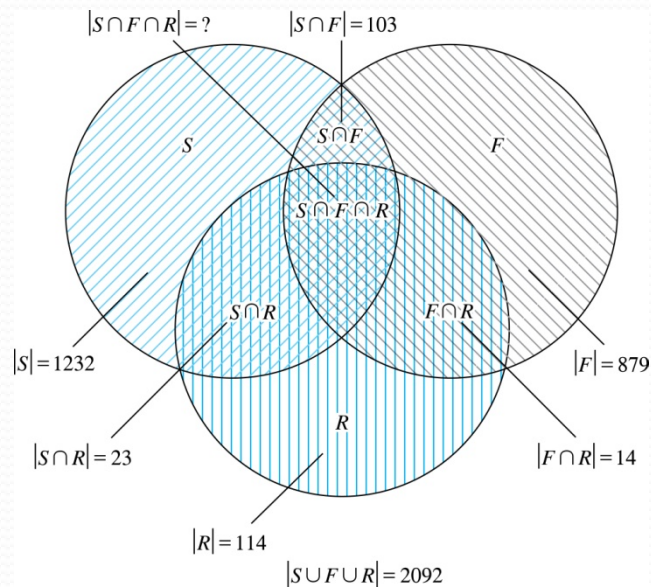
Using the equation

$$|S \cup F \cup R| = |S| + |F| + |R| - |S \cap F| - |S \cap R| - |F \cap R| + |S \cap F \cap R|,$$

we obtain  $2092 = 1232 + 879 + 114 - 103 - 23 - 14 + |S \cap F \cap R|$ .

Solving for  $|S \cap F \cap R|$  yields 7.

# Illustration of Three Finite Set Example





# The Principle of Inclusion-Exclusion

**Theorem 1. The Principle of Inclusion-Exclusion:**

Let  $A_1, A_2, \dots, A_n$  be finite sets. Then:

$$|A_1 \cup A_2 \cup \dots \cup A_n| =$$

$$\sum_{1 \leq i \leq n} |A_i| - \sum_{1 \leq i < j \leq n} |A_i \cap A_j| +$$

$$\sum_{1 \leq i < j < k \leq n} |A_i \cap A_j \cap A_k| - \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n|$$

# The Principle of Inclusion-Exclusion (continued)

**Proof:** An element in the union is counted exactly once in the right-hand side of the equation. Consider an element  $a$  that is a member of  $r$  of the sets  $A_1, \dots, A_n$  where  $1 \leq r \leq n$ .

- It is counted  $C(r,1)$  times by  $\sum |A_i|$
- It is counted  $C(r,2)$  times by  $\sum |A_i \cap A_j|$
- In general, it is counted  $C(r,m)$  times by the summation of  $m$  of the sets  $A_i$ .

# The Principle of Inclusion-Exclusion (cont)

- Thus the element is counted exactly

$$C(r,1) - C(r,2) + C(r,3) - \cdots + (-1)^{r+1} C(r,r)$$

times by the right hand side of the equation.

- By Corollary 2 of Section 6.4, we have

$$C(r,0) - C(r,1) + C(r,2) - \cdots + (-1)^r C(r,r) = 0.$$

- Hence,

$$1 = C(r,0) = C(r,1) - C(r,2) + \cdots + (-1)^{r+1} C(r,r).$$

# Applications of Inclusion- Exclusion

Section 8.6

# Section Summary

- Counting Onto-Functions
- Derangements

# The Number of Onto Functions

**Example:** How many onto functions are there from a set with six elements to a set with three elements?

**Solution:** Suppose that the elements in the codomain are  $b_1, b_2,$  and  $b_3$ . Let  $P_1, P_2,$  and  $P_3$  be the properties that  $b_1, b_2,$  and  $b_3$  are not in the range of the function, respectively. The function is onto if none of the properties  $P_1, P_2,$  and  $P_3$  hold.

By the inclusion-exclusion principle the number of onto functions from a set with six elements to a set with three elements is

$$N - [N(P_1) + N(P_2) + N(P_3)] + [N(P_1P_2) + N(P_1P_3) + N(P_2P_3)] - N(P_1P_2P_3)$$

- Here the total number of functions from a set with six elements to one with three elements is  $N = 3^6$ .
- The number of functions that do not have in the range is  $N(P_1) = 2^6$ . Similarly,  $N(P_2) = N(P_3) = 2^6$ .
- Note that  $N(P_1P_2) = N(P_1P_3) = N(P_2P_3) = 1$  and  $N(P_1P_2P_3) = 0$ .

Hence, the number of onto functions from a set with six elements to a set with three elements is:

$$3^6 - 3 \cdot 2^6 + 3 = 729 - 192 + 3 = 540$$

# The Number of Onto Functions (continued)

**Theorem 1:** Let  $m$  and  $n$  be positive integers with  $m \geq n$ . Then there are

$$n^m - C(n, 1)(n - 1)^m + C(n, 2)(n - 2)^m - \dots + (-1)^{n-1}C(n, n - 1) \cdot 1^m$$

onto functions from a set with  $m$  elements to a set with  $n$  elements.

Proof follows from the principle of inclusion-exclusion  
(see *Exercise 27*).

# Derangements

**Definition:** A *derangement* is a permutation of objects that leaves no object in the original position.

**Example:** The permutation of 21453 is a derangement of 12345 because no number is left in its original position. But 21543 is not a derangement of 12345, because 4 is in its original position.



# Derangements (continued)

**Theorem 2:** The number of derangements of a set with  $n$  elements is

$$D_n = n! \left[ 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \cdots + (-1)^n \frac{1}{n!} \right].$$

Proof follows from the principle of inclusion-exclusion (*see text*).

# Derangements (continued)

**The Hatcheck Problem:** A new employee checks the hats of  $n$  people at restaurant, forgetting to put claim check numbers on the hats. When customers return for their hats, the checker gives them back hats chosen at random from the remaining hats. What is the probability that no one receives the correct hat.

**Solution:** The answer is the number of ways the hats can be arranged so that there is no hat in its original position divided by  $n!$ , the number of permutations of  $n$  hats.

**Remark:** It can be shown that the probability of a derangement approaches  $1/e$  as  $n$  grows without bound.

$$\frac{D_n}{n!} = \left[ 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \cdots + (-1)^n \frac{1}{n!} \right]$$

**TABLE 1** The Probability of a Derangement.

$n$	2	3	4	5	6	7
$D_n/n!$	0.50000	0.33333	0.37500	0.36667	0.36806	0.36786