



COACHE Survey Results

Teaching



80% 😊
Satisfied with
time spent on
teaching



79% 😐
Satisfied with
teaching schedule

Satisfaction with Courses



76% 😐
Number
Taught



90% 😐
Discretion
Over Content



84% 😐
Level
Taught

Satisfaction with Students

76% 😊
Number
Taught



69% 😊
Quality
Taught



57% 😊
Quality of graduate
students to
support teaching

Areas of Improvement



60% 😐
Satisfied with
support for
classrooms



48% 😐
Satisfied with
institutional support to
improve teaching



University of Pittsburgh

Resources and Good Practices

Teaching

- Engage your students in active learning. Active learning, dynamic discussion and inclusive teaching strategies can be very effective in helping meet course goals.
- Set expectations. Most students want clear guidance. Be clear about your course expectations and goals.
- Skip the optional. Students will rarely do readings, assignments, and other work that is labeled “optional.” If it’s important content, make it required.
- Give your students plenty of practice, especially before giving them a high-stakes test. Giving low-stakes short quizzes online (before they arrive to class) or in the first five minutes of class lets you know how they are doing, and also gives the students a chance to see where they are.
- Ask for mid-term input. Requesting feedback from students at the course midpoint can not only give you a sense of how they think the course is going, but can also raise their engagement and participation.
- Feedback is essential. Grade exams and quizzes quickly. Give feedback on discussions. Make feedback a part of every class session.
- Know your space. Being familiar with the space in which you teach will help you plan your classroom activities.
- Periodically refresh your materials. Make sure you review and update your content, including readings and video clips.
- Take advantage of Pitt resources. Contact the University Center for Teaching and Learning for help with pedagogy, assessment, classroom technology and much more. Send an email to teaching@pitt.edu or visit www.teaching.pitt.edu to learn more.