



COACHE Survey Results

Diversity in Teaching Practices



85%

Feel prepared to create a classroom environment where students feel safe to disagree



70%

Feel prepared to develop courses/curricula that reflect the experiences of a diverse audience

Discussions about Controversial Topics in the Classroom



73%

Feel comfortable moderating them

71%

Feel prepared to moderate them

26%

Have had them

12%

Regularly or frequently talked with colleagues about strategies for moderating them



University of Pittsburgh

Resources

Diversity in Teaching Practices

University Center for Teaching and Learning

<http://teaching.pitt.edu/diversity/>

The University Center for Teaching and Learning is committed to supporting Pitt students by enriching the experience and knowledge of faculty and TAs with interactive workshops, one-on-one consultations, and other programming that underscores the value of diversity and inclusion in teaching, across all content areas.

The University Center for Teaching and Learning aims to work with faculty to construct syllabi, learning activities, assessments, and educational materials that will provide the space for everyone to do their best work.

DIVERSITY
IN THE CURRICULUM
and
INCLUSION
IN THE CLASSROOM

Professional Development Offerings for Faculty

<http://www.provost.pitt.edu/faculty/career-development-and-resources-faculty/professional-development-offerings>



Provost's Diversity Institute for Faculty Development

The Provost's Diversity Institute for Faculty Development offers faculty the opportunity to increase awareness about diversity and develop the skills needed to teach in a diverse, multicultural environment. Whether it's expanding your diversity mindfulness in classroom discussions or designing learning activities that incorporate a variety of perspectives, this institute is available for any faculty member who wants to deepen their teaching practice.

The Provost's Diversity Institute is offered annually. Past programming has included:

- Seminars on Race and Gender in Teaching
- Understanding Our Students
- Transformative Intergroup Dialogue Workshop
- Students and Poverty